

**Notes for NC Early Childhood Data Advisory Council (ECDAC) Meeting
November 16, 2022, 10am-12pm, Zoom**

Total Attendance: 15

Members of the NC ECIDS Governance Council who do not also serve on the ECDAC did not attend this month's meeting. They will meet separately on another date.

See PDF of PPT slides on ECDAC webpage. Video recording available on request. Meeting highlights provided below.

NC Early Childhood Integrated Data System (ECIDS) Update—Dr. Tanya Morgan, Dept. Child Development and Early Education (DCDEE)

- Dr. Morgan provided an overview of the newly released [NC EDIDS Data Reports Dashboard](#). Highlighted various features including filters for fiscal year, gender, race, age group, from 2013 to current year; map of NC and chart to show county data, pop-ups and help icon to provide more information about reports, etc. Research portal will be available end of this year or early next year. Notification will go out to partners. Still working on integration of Home-Visiting, Head Start, Early Hearing Detection and Intervention data. To be implemented by early 2023.

DCDEE Data Update—Justine Rogoff, DCDEE

- Brief update provided on [Child Care Stabilization Grants](#) and need to address the upcoming funding cliff for providers. See PPT slides.
 - Fixed costs grants: January – March 2023
 - Compensation support grants: April – Dec 2023
- What does this amount of money look like for a provider?
 - Huge variation, but breaks down to \$1,949-\$3,112 per center or family home
- Smart Start is open to creating an activity that mimics the structure of the grants which could be valuable in small counties. Nothing confirmed.
- Do you have examples of how dashboards are being used to support advocacy?
 - DCDEE: limited data report due to massive amount of data. Working with Child Trends to clean and present impactful data mid to late next year. Public Data Dashboard shows stabilization overall
 - NCECF is going to release economic impact report related to child care that uses data from the Child Care Stabilization Grant Dashboards

NC Department of Public School Instruction (DPI) Data Update—Dan Tetreault, Office of Early Learning

- See PPT slides for overview of presentation including highlights in several areas for Read to Achieve Accountability
 - LETTRS Training: 3,203 (>90%) of educators participated
 - Children who met or exceeded standards was quite high according to Teaching Strategies GOLD assessment
 - Literacy supplement may be made available
 - DIBELS scores reports NC kids K-2 outpaced other states in growth in 2021-2022 and had growth from the beginning of the year to the end of the year overall

- Helping educators understand frequent progress monitoring and using data to provide students with appropriate instruction to catch-up; professional development about catch-up growth versus annual growth
- Proficiency rates for Reading Camps are very low.
- Q: Link literacy and K-Transition Reports – BOY K literacy scores low compared to national level – is there a strategy to use the reports to improve K readiness?
 - K teachers can see which students attended a pre-k program (for those in certain pre-K programs)
- Q: Why are the Gold Strategy results different from DIBELS results?
 - DIBELS uses progress tool on discreet skills and Gold uses observation-based assessment
 - The K scores (DIBELS) include students who did not attend pre-K.
- Q: Can we isolate the pre-assessment measures more directly related to EOG third grade measures?
 - There was a study that those kids who did well in DIBELS also did well at 3rd EOG
 - Otherwise, no predictors
- NC ELI data is aggregated at school level
- Pre-k to 3rd Grade continuum: how can we get legislators to hear the importance of this work, Also, need to incorporate social emotional learning.

Child Behavioral Health Data Dashboard, Rachel Johnson, Program Manager, Division of Child and Family Well Being.

- Ms. Johnson provided an overview of the new Child Behavioral Health Data Dashboard being launched to bring data together within NCDHHS. See slides for details, including early childhood indicators included.
- Dashboard will disaggregate data by county, age, race, ethnicity, gender, geography, if possible.
- Metrics will indicate when the data was collected since it will come in at different intervals; act as a data point in time, with the possibility of access to specific data overtime in order to create trend line. Follow-up will be provided for trend line question.
- Dashboard will be public in early 2023

Data Development Updates.

- In 2022, we chose to focus on this measure: Percent of young children screened for social-emotional health (SEH) needs, disaggregated by race/ethnicity, income, and county

Proposed plan:

1. NC DHHS and partners will continue discussing the use of Medicaid claim data to collect SEH screen and related data for young children. Also, private health insurance (e.g., BCBSNC). Specific codes have been suggested.
 - Contacts: Dr. Gerri Matson. Dr. Marian Earls, and Dr Paul Lanier.
2. NC DHHS is including flourishing metric on Child Behavioral Health Dashboard and considering future options for use of national survey data (e.g., over sampling).
 - Contacts: Rachel Johnson and Sharon Bell at NCDHHS Division of Child and Family Well-Being, Dr. Paul Lanier at UNC.

3. The Infant and Early Childhood Mental Health Consultation Task Force, EarlyWell, and other initiatives are also focusing on data development in this area. Suggest following this work to monitor progress.
 - Contacts: Amy Peterson, IECMH Consultation Taskforce (research and data workgroup lead), and Morgan Forrester Ray, NC Child for EarlyWell.

Next Steps

- Next Meeting: TBD early 2023. Mary Mathew will be transitioning from her role at NCECF. New NCECF staff person will reach out to the ECDAC planning team when onboarded to develop plans for next year.
- Data Development: ECDAC may choose to review data development strategy and determine if any updates are needed. Also, potential new measures to work on in 2023.
- Update ECDAC Description and Terms: Finalize draft and ECDAC objectives.