

Prioritized Proxy Measures for Children’s Social-Emotional Health

Based on Mtg 2 small group work and Mtg 3 pre-meeting survey responses, 12.9.19

System Measures	Child and Family Measures
Child Screening, Assessment and Referrals	
Percent of children screened for social-emotional needs, identified with social-emotional needs, referred for behavioral health services and receiving behavioral health services	Percent of children with high lead levels
Percent of early education programs screening young children for social-emotional problems	
Percent of parents or other primary caregivers who were asked if they have any concerns regarding their child's development, behavior, or learning	
Percent of children screened for lead	Percent of children who screen positive for trauma
Percent of children/families screened for Social Determinants/Drivers of Health	
Percent of children who receive screening for trauma	
Adult Screening and Referrals	
Percent of parents screened for depression at well-child visits, identified with depression, referred for services, and receive services for depression	Percent of parents or primary caregivers who screen positive for trauma, <u>OR</u> Percent of adults with fewer than three adverse childhood experiences
Percent of providers making referrals for families to services (e.g., related to parental stress, depression, trauma, substance abuse)	
Health Care Access and Quality	
Ratio of behavioral health providers to population	Percent of infants and toddlers and preschoolers with developmental delays who substantially increase their rate of growth in social-emotional skills through early intervention services
Percent of programs with written policies to improve access for underserved racial/ethnic populations to services that promote social and emotional well-being for children and their families	
Percent of pregnant mothers who receive standard prenatal care during pregnancy	
Percent of children who received their last recommended visit based on American Academy of Pediatrics (AAP) schedule, <u>OR</u> Percent of parents reporting they have a particular place to take their children for medical care (medical home)	
Percent of children with health insurance	

*Indicators for which NC currently collects some data are bolded.

System Measures	Child and Family Measures
Home-Visiting and Parenting Programs Access and Quality	
Percent of children and families eligible for participating in an enhanced home visiting program who enrolled (annually/over the grant period), <u>OR</u> Availability of in-home visiting, parent education, and family preservation programs, and rate of parents who participate in those programs	Percent of parents or other primary caregivers demonstrating or reporting improvements in parenting (e.g., responsiveness, nurturing, and positive discipline)
Housing Access	
Percent of children with housing stability (family has not moved more than once in past 12 mos.)	Percent of birth-through-age-eight children who are homeless
Child Abuse and Neglect	
Percent of families with substantiated reports of child abuse and neglect	Presence of one or more family protective factors
Rate of child maltreatment reports	
Early Education Access and Quality	
Percent of children attending early care and education centers with high quality ratings	
Percent of children and families in programs that offer early childhood mental health consultation	
Percent of children suspended/expelled from programs serving children birth to age eight	
Percent of child care programs with supportive discipline or expulsion prevention policies	
Percent of programs with policies prohibiting the use of corporal punishment, restraint, seclusion	
Workforce Qualifications	
Percent of providers trained in trauma-informed care, <u>OR</u> Percent of teachers who receive professional development on children's mental health, including trauma	
Percent of providers with a bachelor's degree and/or specialized training in early childhood development, <u>OR</u> Percent of birth-through-age-eight early childhood teachers and administrators with early childhood/child development-specific knowledge and competencies	
Percent of providers who receive training in cultural influences on early childhood social and emotional development	
Percent of programs with written policies to support early childhood workforce development related to social and emotional development and well-being	

Other Prioritized Measures:

*Indicators for which NC currently collects some data are bolded.