

ACTION MAPPING ACTIVITY WORKSHEET

Note that each group of Actions has a color and matches with the groups of Actions on the walls. Please put a check beside the group of Actions that matches with your table tent, then put checks beside three other groups of Actions you would like to contribute to during the next hour. You will visit four of the eight stations.

- SYSTEMS ARE FAMILY-DRIVEN AND EQUITABLE (RED)**
 - Support Families in Advocating for their Children.
 - Require Linked Strategies Across Programs to Engage and Learn from Families, including:
 - Work with Community Groups to Reach Families Where They Are.
 - Involve Families in Services from the Beginning.
 - Be Inclusive in Planning and Designing Services.
 - Set Equity Goals.
 - Ensure Assessment Instruments are Culturally and Linguistically Relevant.

- SYSTEMS SERVE CHILDREN IN THE CONTEXT OF FAMILIES AND COMMUNITIES (ORANGE)**
 - Create Family-Friendly Employment Policies.
 - Increase Access to Affordable Housing.
 - Ensure Accessible Transportation to Early Care Programs, Schools, Health Services.
 - Screen Children, Families for Social Drivers of Health. Connect them to Appropriate Services.
 - Invest in Two-Generation Interventions.
 - Expand Maternal Depression Screening and Treatment.

- EDUCATION SYSTEM IS ACCESSIBLE & HIGH-QUALITY – Early Education (B-5) (YELLOW)**
 - Increase Access to Infant and Toddler Care.
 - Provide Wrap-Around Services for High Quality Early Care and Education.
 - Expand Child Care Subsidies for Children.
 - Raise Child Care Subsidy Rates.
 - Provide Higher Subsidy Rates to Providers in Underserved Communities.

- EDUCATION SYSTEM IS ACCESSIBLE & HIGH-QUALITY – Culturally Relevant and Free from Bias (GREEN)**
 - Recruit and Retain Educators and School Leaders of Color.
 - Adopt Research-Based Standards for Culturally-Relevant Teaching.
 - Provide Professional Development for Teachers on Cultural Competency and Working with Families.
 - Ensure Curricula and Materials are Culturally Relevant.
 - Ensure Education Accountability Systems are Culturally Relevant.
 - Adapt K-3 School Funding System to Increase Equity.

- EDUCATION SYSTEM IS ACCESSIBLE & HIGH-QUALITY – High Quality Teachers and School Leaders (BLUE)**

- Increase Standards and Compensation of Birth-through-Age-Five Educators, including expanding WAGE\$ and T.E. A.C.H. for Birth-through-age-five Educators and Directors.
- Support Incentives to Ensure High Quality Educators in High Need Schools and Programs.
- Adjust Hiring Practices to Ensure High-Quality Educators.
- Create Collaborative Birth-through-Third Grade Professional Development.
- Provide Research-Informed Professional Development.

□ **EDUCATION SYSTEM IS ACCESSIBLE & HIGH-QUALITY – Positive School Climates (PURPLE)**

- Prepare Teachers to Build Specific Student Skills Needed for Success.
- Require Educator & Administrator Professional Development for Building Positive School Climates.
- Hire Sufficient Support Staff.
- Eliminate or Minimize Suspension and Expulsion.
- Invest in School Health and Mental Health Staff and Clinics.
- Support Schools and Child Care Programs to Engage Deeply with Families.

□ **SOCIAL-EMOTIONAL HEALTH SYSTEM IS ACCESSIBLE & HIGH-QUALITY – High Quality, Diverse Clinicians (GREY)**

- Recruit and Retain Infant and Toddler Mental Health Clinicians.
- Build a Pipeline of Health Providers of Color.
- Expand the NC Child Treatment Program.
- Create a Mental Health Professional Development System.
- Infuse Infant, Early Childhood Mental Health Competencies in Provider Education and Professional Development.
- Increase Professional Development in Mental Health Treatment for Pediatricians, Family Physicians.

□ **SOCIAL-EMOTIONAL HEALTH SYSTEM IS ACCESSIBLE & HIGH-QUALITY – Access to High Quality Services (WHITE)**

- Address Barriers in Coverage of Infant, Early Childhood Mental Health Services to Ensure Adequate Benefits.
- Infuse Social-Emotional Health into Other Child-Serving Systems.
- Include At-Risk Children in Early Intervention.
- Use Data to Track Community Needs and Service Provision.
- Integrate Mental Health Providers with Pediatric and Other Primary Care Practices.