

Pathways to Grade-Level Reading Initiative
Child Development at Kindergarten Entry Data Workgroup

August 28, 2019 • Noon – 4:00

North Carolina Partnership for Children

Work Group Goal:

- To create recommendations for what measure – or portfolio of proxy measures – would best track children’s development at kindergarten entry at the population level.
 Recommended measure(s) are:
 - accessible and inclusive across language, race and ethnicity;
 - inclusive of all domains of development - Health and Physical Development, Emotional and Social Development, Approaches to Play and Learning, Language Development and Communication and Cognitive Development;
 - one piece of a larger puzzle that includes families, communities and schools to represent the child’s full experience and context at kindergarten entry; and
 - aligned with NC Pathways Measures of Success Framework.
- To develop communications and messaging to accompany recommendations that provide transparency about the process, explanation and suggestions that are targeted to different audiences – policy makers, communities, early educators, and all families.
- To identify next steps that build on the existing body of work in NC and further this work including any specific recommendations for action, research or evaluation.

Measure(s)	Communications	Next Steps
<ul style="list-style-type: none"> • Accessible and inclusive across language, race and ethnicity • Holistic - all domains of development • Part of larger context of families, schools and communities 	<ul style="list-style-type: none"> • Clear messaging on purpose of measure • Messaging targeted to stakeholders: policymakers, communities, early educators and families 	<ul style="list-style-type: none"> • Identify work that still needs to be done • Make recommendations for further research, action and discussion

Meeting Purpose:

- Review and synthesize data work group progress to date
- Review recommendations and reach consensus

Agenda

12:00-12:10	Welcome and Introductions	Mandy Ableidinger
12:10-12:40	Recap and synthesis of data work group <ul style="list-style-type: none">• Review meeting goals• Review synthesis matrix	Kate Irish Sarah Heinemeier
12:40-1:00	Review Child Trends Paper: Measuring Young Children’s Development and School Readiness: A Scan of Population-Level Measures	Mandy Ableidinger
1:00-1:45	Recommendation 1: Measure Criteria <ul style="list-style-type: none">• Review measure criteria• Consensus on recommendation	Kate Irish Sarah Heinemeier
1:45-2:30	Recommendation 2: Specific tool(s) <ul style="list-style-type: none">• Review tool(s) and recommendation• Consensus on recommendation	Kate Irish Sarah Heinemeier
2:30-2:45	Break	
2:45-3:15	Recommendation 3: Racial equity in child assessment constructs <ul style="list-style-type: none">• Review recommendation• Consensus on recommendation	Kathleen Crabbs Sterling Freeman
3:15-3:45	Recommendation 4: Communications <ul style="list-style-type: none">• Review recommendation• Small groups identify messaging and communications strategies	Kate Irish Sarah Heinemeier
3:45-4:00	Meeting Evaluation and Conclusion <ul style="list-style-type: none">• Meeting evaluation• Review next steps	Kate Irish