

**Pathways to Grade-Level Reading Initiative**  
**Child Development at Kindergarten Entry Data Workgroup**

**July 17, 2019 • 9:00 – 1:00**

**North Carolina Partnership for Children**

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**Work Group Goal:**

- To create recommendations for what measure – or portfolio of proxy measures – would best track children’s development at kindergarten entry at the population level.  
 Recommended measure(s) are:
  - accessible and inclusive across language, race and ethnicity;
  - inclusive of all domains of development - Health and Physical Development, Emotional and Social Development, Approaches to Play and Learning, Language Development and Communication and Cognitive Development;
  - one piece of a larger puzzle that includes families, communities and schools to represent the child’s full experience and context at kindergarten entry; and
  - aligned with NC Pathways Measures of Success Framework.
- To develop communications and messaging to accompany recommendations that provide transparency about the process, explanation and suggestions that are targeted to different audiences – policy makers, communities, early educators, and all families.
- To identify next steps that build on the existing body of work in NC and further this work including any specific recommendations for action, research or evaluation.

Measure(s)	Communications	Next Steps
<ul style="list-style-type: none"> <li>• Accessible and inclusive across language, race and ethnicity</li> <li>• Holistic - all domains of development</li> <li>• Part of larger context of families, schools and communities</li> </ul>	<ul style="list-style-type: none"> <li>• Clear messaging on purpose of measure</li> <li>• Messaging targeted to stakeholders: policymakers, communities, early educators and families</li> </ul>	<ul style="list-style-type: none"> <li>• Identify work that still needs to be done</li> <li>• Make recommendations for further research, action and discussion</li> </ul>

### Meeting Purpose:

- Clarify what NC should measure to describe child development at Kindergarten entry
- Review assessment tools using rubric and develop short list of promising tools
- Identify strategy to obtain additional parent and teacher feedback

### Agenda

9:00-9:15	<b>Welcome and Introductions</b>	Mandy Ableidinger
9:15-9:25	<b>Work Group Process for next 2 meetings</b> <ul style="list-style-type: none"><li>• Review process for final 2 meetings</li><li>• Review recommendations framework</li></ul>	Kate Irish
9:25-9:35	<b>Review key themes from last meeting</b> <ul style="list-style-type: none"><li>• Small group themes from last meeting</li><li>• Review meeting 2 pre-survey results</li></ul>	Kate Irish
9:35 - 10:15	<b>Child assessment through racial equity lens: What should be measured and how is it measured?</b> <ul style="list-style-type: none"><li>• Discuss how race is operating in the development and implementation of child assessments</li><li>• Identify questions and considerations in reviewing child assessment tools</li></ul>	Kathleen Crabbs Sterling Freeman
10:15- 11:00	<b>What should NC measure at kindergarten entry?</b>  <b>Child Development Indicators</b> <ul style="list-style-type: none"><li>• Review Head Start Early Learning Outcomes Framework</li><li>• Small Group Discussion</li><li>• Review and discuss draft recommendations</li></ul>	Kate Irish
11: 00- 11:45	<b>How should the child indicators be measured?</b>  <b>Review child assessment tools</b>	Sarah Heinemeier

	<ul style="list-style-type: none"> <li>• Small groups use rubric to review child assessment tools <ul style="list-style-type: none"> <li>• Identify strengths and weaknesses of tools</li> <li>• Eliminate tools when possible, work towards recommendations of promising tools</li> <li>• Identify follow ups for next meeting</li> </ul> </li> </ul>	
11:45-12:00	<b>Get lunch and break</b>	
12:00-12:30	<b>Assessment tool review discussion – large group</b> <ul style="list-style-type: none"> <li>• Small groups share discussion</li> <li>• Large group identify promising tools</li> <li>• Identify follow ups for next meeting</li> </ul>	Sarah Heinemeier
12:30-12:50	<b>Stakeholder input – Hearing from teachers and parents</b> <ul style="list-style-type: none"> <li>• Discuss strategy to get feedback from parents and teachers with a focus on people of color.</li> <li>• Are there other questions we need to ask parents and teachers?</li> <li>• Ask work group to identify contacts/connections for identifying parents and teachers to reach out</li> </ul>	Kathleen Crabbs Sterling Freeman
12:50-1:00	<b>Meeting Evaluation and Conclusion</b> <ul style="list-style-type: none"> <li>• Pause for meeting evaluation</li> <li>• Review process for next meeting</li> </ul>	Kate Irish

**Next Meeting: August 28, Noon – 4:00 pm at NC Partnership for Children**

## Work Group Process Map:

