

Pathways to Grade-Level Reading Initiative
Child Development at Kindergarten Entry Data Workgroup

June 3, 2019 • 12:00 – 4:00

North Carolina Partnership for Children

Work Group Goal:

- To create recommendations for what measure – or portfolio of proxy measures – would best track children’s development at kindergarten entry at the population level.
 Recommended measure(s) are:
 - accessible and inclusive across language, race and ethnicity;
 - inclusive of all domains of development - Health and Physical Development, Emotional and Social Development, Approaches to Play and Learning, Language Development and Communication and Cognitive Development;
 - one piece of a larger puzzle that includes families, communities and schools to represent the child’s full experience and context at kindergarten entry; and
 - aligned with NC Pathways Measures of Success Framework.
- To develop communications and messaging to accompany recommendations that provide transparency about the process, explanation and suggestions that are targeted to different audiences – policy makers, communities, early educators, and all families.
- To identify next steps that build on the existing body of work in NC and further this work including any specific recommendations for action, research or evaluation.

Measure(s)	Communications	Next Steps
<ul style="list-style-type: none"> • accessible and inclusive across language, race and ethnicity • holistic - all domains of development • part of larger context of families, schools and communities 	<ul style="list-style-type: none"> • Clear messaging on purpose of measure • Messaging targeted to stakeholders: policymakers, communities, early educators and families 	<ul style="list-style-type: none"> • Identify work that still needs to be done • Make recommendations for further research, action and discussion

Meeting Purpose: Building on racial equity training and last meeting discussion, envision ideal measures and messaging around child development at Kindergarten entry

- Review existing measures including NC KEA.
- Identify and discuss key decision points about measure(s)
- Discuss process for next meeting – use of rubric based on measure criteria and visioning exercise

Agenda

12:00	Lunch	
12:15	Welcome and Introductions	Mandy Ableidinger
12:20	Work Group Goal and Process <ul style="list-style-type: none"> • Work group goal • Process map and meeting purpose • Parking lot 	Kate Irish
12:30	Resources, Rules, Stories and People <ul style="list-style-type: none"> • Review group norms • Themes from racial equity training 	Kathleen Crabbs Sterling Freeman
12:50	Review key themes from last meeting <ul style="list-style-type: none"> • Summarize key themes • Review thematic analysis visual 	Kate Irish
1:10	Visioning exercise <ul style="list-style-type: none"> • Small group exercise to envision ideal measures • Share out 	Kate Irish
2:00	Break	
2:10	National Survey of Child Health – Healthy and Ready to Learn National Outcome Measure	Katie Paschall, Child Trends
2:35	NC Kindergarten Entry Assessment (KEA)	Dan Tetreault, DPI Rich Lambert, UNC Charlotte
3:10	NC Transitions Project <ul style="list-style-type: none"> • NC Pre-K Transition Tool 	Kristi Snuggs, DCDEE

3:25	Identify and discuss key decision points for recommending measure(s) <ul style="list-style-type: none"> • Review pre-survey findings • Review visioning • Identify areas for further discussion 	Sarah Heinemeier
3:45	Review process for next meeting and assessing information about measures <ul style="list-style-type: none"> • Use rubric to begin reviewing/evaluating tools including those identified at the last meeting <ul style="list-style-type: none"> ○ MCLASS ○ TRC-TS Gold ○ EDI ○ FACES ○ ECLS-K Suite ○ SWYC 	Sarah Heinemeier
3:55	Meeting Evaluation and Conclusion <ul style="list-style-type: none"> • Meeting evaluation form 	Kate Irish

Next Meeting: July 17, 9 am – 1 pm at NC Partnership for Children

Work Group Process Map:

