



AGENDA

Children's Social-Emotional Health Data Workgroup—Meeting #1 of 4
September 4, 2019, 9:00am-1:00pm
Frank Porter Graham Child Development Institute, Room 203
105 Smith Level Road, Chapel Hill, NC 27516

Goals for Data Workgroup:

- Recommend a population-level measure or portfolio of measures for young children's (0-8) social-emotional health (SEH) in North Carolina
- Advocate for tools that limit racial bias and measure social-emotional strengths, not just deficiencies
- Propose next steps for the state in planning, communicating and implementing measures

Objectives for Meeting #1:

- Understand the background, goals and expectations for the workgroup
- Learn and discuss key issues around measurement of children's SEH in early childhood
- Begin to review and discuss some potential tools to measure children's SEH at a population-level in NC

9:00	Sign-in and light breakfast
9:10	Welcome and introductions <i>Mary Mathew, NC Early Childhood Foundation</i>
9:20	Introduction to workgroup background, goals and expectations <i>Mandy Ableidinger, NC Early Childhood Foundation</i>
9:45	Introduction to racial equity lens <i>Kathleen Crabbs and Sterling Freeman, CounterPart Consulting</i>
10:00	Overview of key issues for measuring children's SEH in early childhood <i>Kristen Darling, Research Scientist, Child Trends</i>
11:00	Overview of big picture factors impacting children's SEH <i>Marian Earls, Director of Pediatric Programs and Deputy Chief Medical Officer, Community Care of NC</i>
11:10	Beginning to explore some potential tools <i>Debra Best, Associate Professor of Pediatrics at Duke/Medical Director at Family Connects International</i>
12:15	Lunch
12:45	Evaluation and next steps
1:00	Adjourn

Meeting Dates:

Meeting #2: October 21, 2019, 9:00am-3:00pm
Meeting #3: TBD—Late November to early December 2019
Meeting #4: TBD—Mid to late January 2020

Some Resources

Child Trends' Common Indicators of Social-Emotional Well-being in Early Childhood This page summarizes work done for Project LAUNCH that embodies key principles and challenges related to measuring social and emotional health for young children. See Resource #1.

<https://www.childtrends.org/project/common-indicators-of-social-emotional-well-being-in-early-childhood>

Common Indicators for Early Childhood Social and Emotional Well-being: At-A-Glance List

<https://www.childtrends.org/wp-content/uploads/2018/05/Common-Indicators-for-Early-Childhood-Social-and-Emotional-Well-being-AT-A-GLANCE-5-4-18.pdf>

Metrics for Early Childhood Systems—A National Scan

https://www.nichq.org/sites/default/files/resource-file/Metrics_For_Early_Childhood_Systems-National_Scan-NICHQ_CSSP_9-2018.pdf

Birth To 5: Watch Me Thrive! A Compendium of Screening Measures For Young Children

<https://eclkc.ohs.acf.hhs.gov/publication/birth-5-watch-me-thrive-compendium-screening-measures-young-children>

Developmental Screening and Assessment Instruments with an Emphasis on Social and Emotional Development for Young Children Ages Birth through Five

<https://ectacenter.org/~pdfs/pubs/screening.pdf>

Center for Early Childhood Mental Health Consultation

<https://www.ecmhc.org/tools/screening.html>

Bright Futures Recommendations

<https://brightfutures.aap.org/Pages/default.aspx>