

Pathways to Grade-Level Reading Initiative
Child Development at Kindergarten Entry Data Workgroup

May 6, 2019 • 12:00 – 4:00

North Carolina Partnership for Children

Work Group Goal:

- To create recommendations for what measure – or portfolio of proxy measures – would best track children’s development at kindergarten entry at the population level.
Recommended measure(s) are:
 - accessible and inclusive across language, race and ethnicity;
 - inclusive of all domains of development - Health and Physical Development, Emotional and Social Development, Approaches to Play and Learning, Language Development and Communication and Cognitive Development;
 - one piece of a larger puzzle that includes families, communities and schools to represent the child’s full experience and context at kindergarten entry; and
 - aligned with NC Pathways Measures of Success Framework.
- To develop communications and messaging to accompany recommendations that provide transparency about the process, explanation and suggestions that are targeted to different audiences – policy makers, communities, early educators, and all families.
- To identify next steps that build on the existing body of work in NC and further this work including any specific recommendations for action, research or evaluation.

Measure(s)	Communications	Next Steps
<ul style="list-style-type: none">• free of linguistic, racial and cultural bias• holistic - all domains of development• part of larger context of families, schools and communities	<ul style="list-style-type: none">• Clear messaging on purpose of measure• Messaging targeted to stakeholders: policymakers, communities, early educators and families	<ul style="list-style-type: none">• Identify work that still needs to be done• Make recommendations for further research, action and discussion

Meeting Purpose: To review roles and responsibilities of the work group, guiding principles and criteria for a good measure(s), and review landscape of kindergarten entry measures. Identify measures/states to review in depth at the next meeting and any other key areas of study before the next meeting.

Meeting Outcomes:

- Confirm guiding principles and criteria for measure(s).
- Identify measures/models and key questions for further study and discussion.

Agenda

12:00	Lunch	
12:15	Welcome and Introductions	Mandy Ableidinger
12:30	Background and Context <ul style="list-style-type: none"> • Pathways to Grade-Level Reading Initiative • NC Early Childhood Data Advisory Council • State Level Collaboration: PDG and ECAP • Social-Emotional Health Data Workgroup • How will this measure be used? 	Mandy Ableidinger
12:45	Work Group Roles and Responsibilities <ul style="list-style-type: none"> • Review goal of work group • Roles and responsibilities of work group members and consultants • Work Group Process Map 	Kate Irish
1:00	Framing within the Context of Whole Child, Family, Community <ul style="list-style-type: none"> • Current Context • Building off 2000 Ready for School Goal Team School Readiness Definition 	Kate Irish
1:15	Racial Equity Lens <ul style="list-style-type: none"> • Describe how racial equity lens was applied and elevated through Pathways work so far. • Grounding Definitions • Discussion: Collect group’s experience and questions 	Kathleen Crabbs Sterling Freeman

2:00	Criteria for a Strong Measure(s) of Child Development at Kindergarten Entry <ul style="list-style-type: none"> • Review Pathways Criteria Measures • Discussion: Is there anything missing? What do we need to add that are specific to this work group? 	Kate Irish Kim McCombs-Thornton Kathleen Crabbs
2:20	Break	
2:30	Overview of kindergarten entry measures and aggregate data <ul style="list-style-type: none"> • Review best practices/national recommendations on child measures • Review other state models • Other measures: <ul style="list-style-type: none"> ○ Dale Epstein, Child Trends - Healthy and Ready to Learn National Outcome Measure (NOM) ○ Marian Earls - National Survey of Children's Health • Discussion and Questions 	Sarah Heineimeier Dale Epstein Marian Earls
3:00	NC Kindergarten Entry Assessment <ul style="list-style-type: none"> • Overview of NC KEA • Implementation Updates 	Cindy Dewey
3:45	Identify Questions and Content Areas for Further Study/Discussion at Next Meeting <ul style="list-style-type: none"> • What information, data, etc. do you need at the next meeting? • What expert presentations would be helpful? 	Kate Irish
3:55	Conclusion and Meeting Evaluation <ul style="list-style-type: none"> • Meeting evaluation form 	Kate Irish

Next Meeting: June 3rd, Noon – 4:00

Work Group Process Map:

