

Crosswalk of Planning Tools

Action Template	LEAs		Head Start	Smart Start
<i>ESSA & Early Learning Meeting</i>	<i>Source: Needs Assessment</i>	<i>Source: Planning Tool</i>	<i>Source: Program Planning</i>	<p>The North Carolina Partnership for Children supports local partnerships by sharing a variety of strategic plan templates. Local partnerships determine what format best works for them.</p>
Problem of Practice		Plan Item	Goal	
		Description	Objective	
Expected Outcome/ Performance Measures		Performance Measure	Expected Outcome	
Progress Measures			Data, Tools or Methods for Tracking Progress	
What Strategies Will Our Community Adopt to Make This Change?	Strategies/Activities		Action/Strategy	
Currently in agency/program workplan?				
Person(s)/Agencies Responsible	Who is responsible		Person(s) Responsible	
	Timeline/Target Date		Timeline	
Resources for Implementation	Resources/Supports Needed			
		Fiscal Resources	Financial Supports	
Status	Evidence of Completion		Evidence	

Community Wide Action Plan EXAMPLE

<p>Problem of Practice: <i>As a community, what is our vision for change? How can we improve transition, family engagement, and/or professional learning systems to better serve children and families?</i></p>						
<p>What Strategies Will Our Community Adopt to Make This Change? <i>What will be done, when, and by whom</i></p>	<p>Progress Measures (Data, Tools, Methods for Tracking Progress)</p>	<p>Currently in agency/program workplan?</p>	<p>Resources for Implementation <i>The staff, technical assistance (both short-term and long-term), and financial resources allocated or needed to support this initiative</i></p>	<p>Person(s)/Agencies Responsible</p>	<p>Status</p>	<p>Expected Outcome/Performance Measures</p>
<p><i>Example: Develop a district wide transition plan for children from preschool to kindergarten</i></p>	<p><i>1. Within 30 days, convene planning team to identify core components of transition plan 2. Within 90 days, create guidance for transition planning, including recommended activities, timelines, and key actors 3. By the summer, work with community leaders to implement guidance 4. Within the first quarter of new school year, evaluate transition planning and improve as needed</i></p>					<p><i>Improved transitions will also improve teaching and learning practices, as well as strengthen coordination across schools and early childhood programs and better support families.</i></p>

Community Wide Action Plan Worksheet Aligning Strategic Plans Across Partners

<p>Problem of Practice: <i>As a community, what is our vision for change? How can we improve transition, family engagement, and/or professional learning systems to better serve children and families?</i></p>						
<p>What Strategies Will Our Community Adopt to Make This Change? <i>What will be done, when, and by whom</i></p>	<p>Progress Measures <i>(Data, Tools, Methods for Tracking Progress)</i></p>	<p>Currently in agency/program workplan?</p>	<p>Resources for Implementation <i>The staff, technical assistance (both short-term and long-term), and financial resources allocated or needed to support this initiative</i></p>	<p>Person(s)/Agencies Responsible</p>	<p>Status</p>	<p>Expected Outcome/ Performance Measures</p>