NC Pathways to Grade-Level Reading
High Quality Birth-through-Age-Eight Early Care and Education Design Team
Meeting 3 - October 23, 2017

The NC Pathways to Grade-Level Reading initiative is bringing together diverse leaders working across disciplines, sectors, systems and the political aisle. They are defining and acting upon possibility.

- What would be possible if we adopted shared, whole child, birth-through-age-eight measures that put children on a pathway to grade-level reading?
- What would be possible if we aligned policies and practices that were rooted in how children develop?
- What would be possible if we coordinated strategies to support children’s optimal development beginning at birth?

8:30 AM to 9:00 AM
Registration, Breakfast and Networking

9:00 AM to 9:15 AM
Welcome and Introductions
Tracy Zimmerman, NC Early Childhood Foundation

9:15 AM to Noon
Racial Equity Training
Kathleen E. Crabbs and Sterling Freeman, OpenSource

There will be a BREAK around 10:20.

Noon to 12:30 PM
Lunch

12:30 PM to 2:00 PM
Root Cause Analysis
Workgroups

2:00 PM to 2:10 PM
Break

2:10 PM to 2:45 PM
Bridge and Conclusion
Kathleen E. Crabbs and Sterling Freeman, OpenSource

2:45 PM to 3:00 PM
Reflection and Evaluation
NC Pathways to Grade-Level Reading
Social Emotional Health Design Team
Meeting 2 - October 25, 2017

The NC Pathways to Grade-Level Reading initiative is bringing together diverse leaders working across disciplines, sectors, systems and the political aisle. They are defining and acting upon possibility.

● What would be possible if we adopted shared, whole child, birth-through-age-eight measures that put children on a pathway to grade-level reading?
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2:45 PM to 3:00 PM
Reflection and Evaluation
Mandy Ableidinger, NC Early Childhood Foundation

NC Pathways to Grade-Level Reading
Regular School Attendance Design Team
Meeting 2 - October 27, 2017

The NC Pathways to Grade-Level Reading initiative is bringing together diverse leaders working across disciplines, sectors, systems and the political aisle. They are defining and acting upon possibility.

- What would be possible if we adopted shared, whole child, birth-through-age-eight measures that put children on a pathway to grade-level reading?
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Reflection and Evaluation
Mandy Ableidinger, NC Early Childhood Foundation