

Design Teams: Participant Evaluation Summary

Meeting Two

High Quality Early Care and Education Design Team

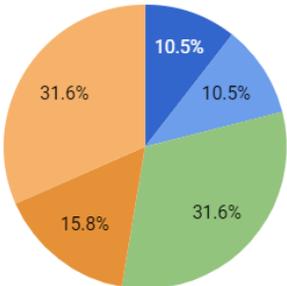
Meeting Date: October 23, 2017

Overview

Twenty-four participants attended the second High Quality Early Care and Education Design Team meeting on October 23, 2017. Seventy-one percent (71%) responded to the evaluation survey electronically or via hard copy. The distribution of participants who responded is as follows:

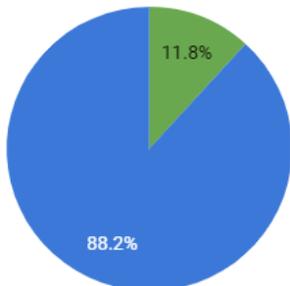
Which of these primary roles best describes you?

- Practioner
- State government
- Advocate
- Researcher
- Other



Which Pathways Goal do you work in/interact with most often?

- Supported and Supportive Families and Communities
- High Quality Birth-through-Age-Eight Learning Environments with Regular Attendance



Below is detail about the responses to the evaluation, key comments from the open-response portion, and next steps that should be considered as a result of this feedback.

Evaluation

Participants used the following four-point scale to answer questions related to the meeting’s outcomes, engagement, and execution: Strongly Agree [4], Agree [3], Disagree [2], to Strongly Disagree [1]. The results are presented below:

Session feedback summary table		Average score	Percent 3 or 4
Outcomes	Overall	3.6	96.8%
	The objectives and intended outcomes of the meeting were clearly defined	3.5	94.7%
	We achieved the planned objectives and intended outcomes of this meeting.	3.4	94.7%
	The work of this meeting was valuable and worth my time.	3.6	94.7%
	The Design Team had the resources (e.g., organization, community, leadership, talent, time) necessary to meet the goals of this meeting.	3.8	100.0%
	I feel that this Design Team is engaging in work that, if implemented, would improve third grade reading outcomes for NC's children.	3.6	100.0%
Engagement	Overall	3.7	96.8%
	Members of our team were prepared and engaged.	3.7	100.0%
	I feel my voice was heard during this meeting.	3.7	94.7%
	I believe I have a valued role in shaping this work.	3.6	100.0%
Execution	Overall	3.6	93.0%
	The meeting was well-planned and executed.	3.8	94.7%
	Time was used effectively and efficiently.	3.7	94.7%
	All follow-actions and next steps are clear.	3.5	89.5%

The raw data and complete list of comments can be found [here](#).

Feedback Highlights

Participants offered several valuable comments in the open response portion of the evaluation.

WHAT WAS THE MOST VALUABLE PART OF THIS MEETING?

- The discussions and presenters were wonderful!
- Learning skills for root cause analysis.
- Presentations by OpenSource representatives and small group discussion.
- Having time to use the tool as a team and not feel rushed.
- Readings ahead of time provided valuable context.
- Small group interactions and partner discussions.
- OpenSource framework was top notch.

WHAT DID WE DO WELL THAT WE SHOULD CONTINUE TO DO IN FUTURE MEETINGS?

- More from these presenters.
- Good time to interact and talk with each other.
- Time for group work and interactive opportunities.
- Well organized; good use of time; Very organized, time used well.
- Good food and snacks.
- Balance of large and small group work.

- Bringing diverse leaders together.
- Clarity of expectations.
- I appreciated getting the materials ahead of time to review; Excellence advance preparation and pre-readings.
- Meeting facilitation.

WHAT SUGGESTIONS DO YOU HAVE FOR WHAT WE CAN CHANGE OR HOW WE CAN IMPROVE?

- None at this time; Excellent meeting.
- More trust building to facilitate conversation.
- More time for such deep conversations.
- Provide resources as soon as possible; provide PowerPoint.
- Mix people up even more so we have different and more diverse conversations.
- It would be very helpful to ensure that when breaking out into smaller groups that arrangement is such that those groups can meet in a single grouping, not divided into two smaller groups. I felt that I missed some great discussions during that portion of the meeting.
- There was too much time spent repeating info from the previous meeting – examples, slides, information, etc. (almost 2 hours). The exercises we engaged in seemed better suited to a workplace PD opportunity or personal professional growth, not to the goals of this initiative. It was not clear how spending substantial amounts of time on our own personal narratives helped further the work on issues related to the needs of children, educators, and B-8 education in NC.
- I was very appreciative of Sterling's presentation on racial equity but found some other elements in the latter presentation and input to be unproductive. I find research and evidence more compelling.

ADDITIONAL COMMENTS, FEEDBACK, OR NOTES:

- 3:00 ending time is better than 4:00.
- Thank you; Thanks!
- I am very curious how this discussion of race and equity is balanced with the benchmark tool of 3rd grade reading scores. Has that assessment been looked at with the equity lens...has it been looked at with the lens of developmental appropriateness? What if the children's performance isn't the problem, what if the tool we are using to gauge our children's performance is?
- I am wonder what will be the final output in shaping this work.
- Highly valuable work that strongly aligns with our mission, vision, priorities and areas of impact.
- Will the groups ever intersect since items overlap?

Social-Emotional Health Design Team

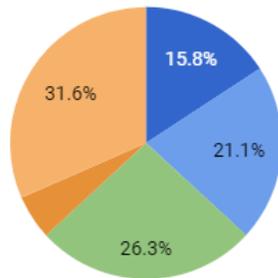
Meeting Date: October 25, 2017

Overview

Twenty participants attended the second Social-Emotional Health Design Team meeting on October 25, 2017. Ninety-five percent (95%) responded to the evaluation survey electronically or via hard copy. The distribution of participants who responded is as follows:

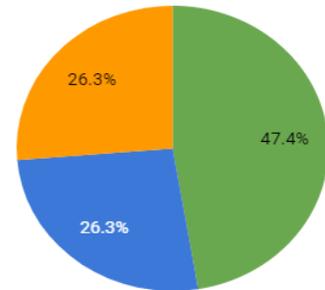
Which of these primary roles best describes you?

- Practioner
- State government
- Advocate
- Researcher
- Other



Which Pathways Goal do you work in/interact with most often?

- Supported and Supportive Families and Communities
- High Quality Birth-through-Age-Eight Learning Environments with Regular Attendance
- Health and Development On Track Beginning at Birth



Below is detail about the responses to the evaluation, key comments from the open-response portion, and next steps that should be considered as a result of this feedback.

Evaluation

Participants used the following four-point scale to answer questions related to the meeting's outcomes, engagement, and execution: Strongly Agree [4], Agree [3], Disagree [2], to Strongly Disagree [1]. The results are presented below:

Session feedback summary table		Average score	Percent 3 or 4
Outcomes	Overall	3.5	98.9%
	The objectives and intended outcomes of the meeting were clearly defined	3.4	100.0%
	We achieved the planned objectives and intended outcomes of this meeting.	3.4	100.0%
	The work of this meeting was valuable and worth my time.	3.5	94.7%
	The Design Team had the resources (e.g., organization, community, leadership, talent, time) necessary to meet the goals of this meeting.	3.6	100.0%
	I feel that this Design Team is engaging in work that, if implemented, would improve third grade reading outcomes for NC's children.	3.5	100.0%
Engagement	Overall	3.6	98.9%
	Members of our team were prepared and engaged.	3.6	100.0%
	I feel my voice was heard during this meeting.	3.6	100.0%
	I believe I have a valued role in shaping this work.	3.6	100.0%
Execution	Overall	3.6	98.2%
	The meeting was well-planned and executed.	3.6	100.0%
	Time was used effectively and efficiently.	3.6	94.7%
	All follow-actions and next steps are clear.	3.6	100.0%

The raw data and complete list of comments can be found [here](#).

Feedback Highlights

Participants offered several valuable comments in the open response portion of the evaluation.

WHAT WAS THE MOST VALUABLE PART OF THIS MEETING?

- The framework and conversations.
- Presentation on racial equity by OpenSource.
- Equity work was very valuable to our understanding & moving this work forward.
- Identifying challenges related to equity within communities.
- Afternoon workgroup; small group work.
- Continued growth and understanding about how race affects all facets of our lives.
- The opportunity to place equity at the forefront of our work.

WHAT DID WE DO WELL THAT WE SHOULD CONTINUE TO DO IN FUTURE MEETINGS?

- OpenSource invited questions and push back - greatly appreciated.
- Meaningful time for work.
- Extremely well-planned and using every minute of time well; time management.
- Great speakers.
- Activities flowed well and built off each other.

- Facilitators are great, good interaction with the group.
- Early Childhood Foundation staff sitting in and participating in the small group discussions.
- Continue to create opportunities for discussion that will evolve into priorities.
- A mix of full and small group work.
- Opportunity for group members to get to know each other.

WHAT SUGGESTIONS DO YOU HAVE FOR WHAT WE CAN CHANGE OR HOW WE CAN IMPROVE?

- Keep doing what you're doing!
- Avoid Mondays. For those that must come in the night before, it is most disruptive to family.
- Nothing from the preparation was used directly in the meeting (articles, survey, etc).
- Involve legislators and/or state government administrators.
- More people of color when discussing racism.
- It is extremely challenging to attend an (almost) full day workshop. Unfortunately, I don't have suggestions about how to do this differently.
- For small group discussions, it would have been good to have current data available.
- Consider also a gender equity lens and also the intersectionality between race and gender, as well as socio-economic class.

ADDITIONAL COMMENTS, FEEDBACK, OR NOTES:

- The history and activities helped me understand and value the importance of change.
- Keep it up... it has great possibility and potential to make change!!
- The venue for the meeting was awesome! Keep up the good work.

Regular School Attendance Design Team

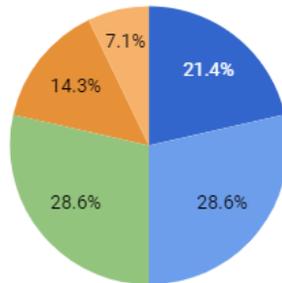
Meeting Date: October 27, 2017

Overview

Seventeen participants attended the second Regular School Attendance Design Team meeting on October 27, 2017. Eighty-two percent (82%) responded to the evaluation survey electronically or via hard copy. The distribution of participants who responded is as follows:

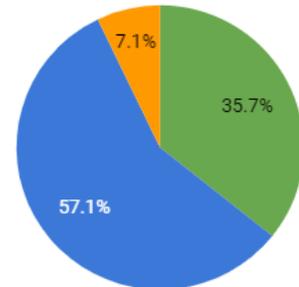
Which of these primary roles best describes you?

- Practitioner
- State government
- Advocate
- Researcher
- Other



Which Pathways Goal do you work in/interact with most often?

- Supported and Supportive Families and Communities
- High Quality Birth-through-Age-Eight Learning Environments with Regular Attendance
- Health and Development On Track Beginning at Birth



Below is detail about the responses to the evaluation, key comments from the open-response portion, and next steps that should be considered as a result of this feedback.

Evaluation

Participants used the following four-point scale to answer questions related to the meeting's outcomes, engagement, and execution: Strongly Agree [4], Agree [3], Disagree [2], to Strongly Disagree [1]. The results are presented below:

Session feedback summary table		Average score	Percent 3 or 4
Outcomes	Overall	3.5	97.1%
	The objectives and intended outcomes of the meeting were clearly defined	3.5	100.0%
	We achieved the planned objectives and intended outcomes of this meeting.	3.4	100.0%
	The work of this meeting was valuable and worth my time.	3.4	92.9%
	The Design Team had the resources (e.g., organization, community, leadership, talent, time) necessary to meet the goals of this meeting.	3.7	100.0%
	I feel that this Design Team is engaging in work that, if implemented, would improve third grade reading outcomes for NC's children.	3.6	92.9%
Engagement	Overall	3.8	97.1%
	Members of our team were prepared and engaged.	3.8	100.0%
	I feel my voice was heard during this meeting.	3.8	100.0%
	I believe I have a valued role in shaping this work.	3.7	100.0%
Execution	Overall	3.6	97.6%
	The meeting was well-planned and executed.	3.6	100.0%
	Time was used effectively and efficiently.	3.4	92.9%
	All follow-actions and next steps are clear.	3.7	100.0%

The raw data and complete list of comments can be found [here](#).

Feedback Highlights

Participants offered several valuable comments in the open response portion of the evaluation.

WHAT WAS THE MOST VALUABLE PART OF THIS MEETING?

- Presentation and workgroup.
- Small group work; the group activity at the end.
- It all was valuable. Loved the content, partner conversations and group work.
- Conversations about equity.
- Information presented from OpenSource.

WHAT DID WE DO WELL THAT WE SHOULD CONTINUE TO DO IN FUTURE MEETINGS?

- Networking.
- Well organized/planned meeting.
- Content experts, interactive day.
- Meeting space.
- Clarity.
- Small groups.

WHAT SUGGESTIONS DO YOU HAVE FOR WHAT WE CAN CHANGE OR HOW WE CAN IMPROVE?

- Make them shorter.
- More group activities.
- More hands on activities/direct application of learning.
- Increase attendance - may be out of your control.
- More discussion and information from other teams.
- Bring it back to why we are here and outcomes desired.

ADDITIONAL COMMENTS, FEEDBACK, OR NOTES:

- Thank you for the opportunity and for adding teachers to our groups!

Continuous Improvement

Based on the results of this evaluation and participant feedback, we should consider the following next steps as we continue the Design Team work:

1. Continue to invite and encourage diverse participation in this work.
2. Continue to send materials as early as possible for review.
3. Be intentional about linking and including outputs from pre-work in content of meeting itself, or reference how these played into the design of the meeting (to recognize and appreciate participants' efforts).
4. Continue to intentionally schedule, organize, and structure day for maximum impact; avoid Mondays when possible.
5. Optimize small group and interpersonal interactions as much as possible, in various ways.
6. Be even more explicit and intentional connecting the activities of the meeting with the overarching work - repeating this connection throughout the day and work to clarify why we are here and the outcomes desired.
7. Incorporate more opportunities for direct application of learning.
8. Ensure discussion and information sharing across workgroups and Design Teams.