



Public Schools of North Carolina

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Using District ESSA Plans to Support Early Learning Agenda

Goal for the Day

By the end of the day, each district team will have clear strategies to include in their ESSA plan that will improve access to high-quality early childhood programs for children birth through eight.

Presenters

- Danielle Ewen, Education Counsel
- Carla Garrett, NC Department of Public Instruction
- Karen McKnight, NC Head Start Collaboration Office
- Tracy Zimmerman, North Carolina Early Childhood Foundation

Introductions and Overview

Collaboration Across Systems

What is a district plan? What is the timeline for development and submission of plans? What is the process? How should stakeholders be included? What opportunities do we have to rethink use of resources to achieve goals? Why Title I/Head Start/others are partners in this work?

Finding the Opportunities

Team Reflections

What data do we have about young children? Who are our partners in early childhood across the community? How are we currently spending Title I funds? How are we currently investing in professional development? What do we know about elementary schools most at risk of being in school improvement status?

Lunch

Developing a Plan

Teams will identify their top three policy goals or program improvements to include in the district ESSA plan.

Learning from One Another

Teams will find another district and each will share their ideas. Teams will ask one another: How will you do this? What are the benefits to children? What are possible negative outcomes? Who do you need as a partner?

Next Steps and Commitments

What additional information do we need? How will we engage with stakeholders? How will we engage meaningfully with additional partners not present?

Closing Comments