



Comparing Select Birth-through-Age-Eight Provisions in FY 2017-19 Biennium Governor, Senate, House and Conference Budget Proposals

	FY 2017-19 Governor's Recommended Budget	FY 2017-19 Senate Budget Money Report Special Provisions	FY 2017-19 House Budget Money Report Special Provisions	FY 2017-2019 Conference Budget Money Report Special Provisions
New child care quality positions	<p>Allocates federal funding from the Child Care and Development Fund for 11 new full-time positions to enhance child care quality.</p> <p><i>Page 97</i></p>	<p>Allocates federal funding from the Child Care and Development Fund for 12 new full-time positions to enhance child care quality.</p> <p><i>Money Report, page G28</i></p>	<p>Allocates federal funding from the Child Care and Development Fund for 12 new full-time positions to enhance child care quality.</p> <p><i>Money Report, page G28</i></p>	<p>Allocates federal funding from the Child Care and Development Fund for 12 new full-time positions to enhance child care quality.</p> <p><i>Money Report, page G30</i></p>
NC PreK Expansion	<p>Allocates \$6 million in state funding in FY 2017-18 and \$12.2 million in FY 2018-19, plus another \$6 million in undefined funding in FY 2017-18 and \$12.2 million in FY 2018-19, for a total increase of \$12.2 million in FY 2017-18 and \$24.4 million in 2018-19. Increased funding will serve an estimated 4,668 at-risk four-year olds in high quality pre-kindergarten classes over the two years.</p> <p><i>Page 97</i></p>	<p>Allocates \$6 million in Temporary Assistance to Needy Families (TANF) federal funding in FY 2017-18 and \$12.2 million in FY 2018-19 to serve more 4 year olds in the NC Pre-K program. Increased funding will serve an estimated additional 1,150 children in FY 2017-18 and 2,350 children in FY 2018-19.</p> <p><i>Money Report, page G27</i></p>	<p>Allocates \$12 million in state funding in FY 2017-18 and \$12.2 million in FY 2018-19, with \$6 million in Temporary Assistance to Needy Families (TANF) federal funding in FY 2017-18 and \$12 million in federal funding in FY 2018-19. Increased funding will serve an estimated additional 2,300 children in FY 2017-18 and 4,700 children in FY 2018-19.</p> <p><i>Money Report, page G27</i></p>	<p>Allocates \$9 million in FY 2017-18 and \$18.3 million in FY 2018-19, with \$6 million in FY 2017-19 and \$12.2 million in FY 2018-19 coming from the Temporary Assistance for Needy Families (TANF) block grant. Increased funding will serve an estimated additional 1,725 children in FY 2017-18 and 3,525 children in FY 2018-19.</p> <p><i>Money Report, page G29</i></p>

<p>Additional subsidy slots and market rate increase</p>	<p>Allocates federal funding to provide an estimated 2,000 additional slots for child care subsidy and increase the Child Care Subsidy market rate in Tier 3 counties. \$13 million in FY 2017-18 and \$17 million in FY 2018-19. <i>Page 97</i></p>	<p>Allocates federal funding to increase the child care subsidy market rate to the recommended rates in the 2015 Child Care Market Rate Study for school-aged children in 3-, 4-, and 5-star centers and homes in Tier 1 and 2 counties. \$3 million in FY 2017-18 and \$4 million in FY 2018-19.</p> <p>Allocates \$6.8 million of federal funding in FY 2017-18 to increase the child care subsidy market rate to 70 percent of the difference between the current rates and those recommended in the 2015 Child Care Market Rate Study for infants to two-year-olds in in three-, four-, and five-star centers and homes in Tier 3 counties. Allocates \$13 million in FY 2018-19 to increase the rate to full amount recommended. <i>Money Report, page G27 Special Provisions, page 100</i></p>	<p>Allocates \$13 million in federal funding in FY 2017-18 and \$17 million in FY 2018- 19 to:</p> <ol style="list-style-type: none"> 1. Increase the market rate for infants to 2 year olds in 3-, 4- and 5-star centers and homes in Tier 3 counties to the recommended market rate; and 2. Increase the market rate for children ages three to five in 3-, 4-, and 5-star centers and homes in Tier 3 counties by 30 percent of the difference between the current market rate and that recommended in the 2015 Market Rate Study. <i>Money Report, page G27 Special Provisions, page 143</i> 	<p>Allocates \$13 million in federal funding in FY 2017-18 and \$17 million in FY 2018-19 to:</p> <ol style="list-style-type: none"> 1. Increase the market rate for infants to 2 year olds in 3-, 4-, and 5-star centers and homes in Tier 3 counties to the recommended market rate; and 2. Increase the market rate for school aged children in 3-, 4-, and 5-star centers and homes in Tier 1 and Tier 2 counties to the recommended market rate. Recommended rates are from the 2015 Market Rate Study <i>Money Report, page G29 Special Provisions, page 160</i>
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<p>Task force on early childhood education workforce</p>			<p>Directs the Division of Child Development and Early Education to create and appoint a Task Force to</p> <ol style="list-style-type: none"> 1. study issues related to the education and compensation of the early childhood workforce, and 2. make recommendations to strengthen the early education teacher workforce and best attract and retain qualified teachers for North Carolina's early education programs, including NC Pre-K and private child care centers. Final report due in March 2018. <p><i>Special Provisions, page 150</i></p>	
<p>Case management system</p>	<p>Increases state funding and allocates federal funding to develop the child welfare case management system in NC FAST, including \$137.4 million in FY 2017-18 (\$128.5 million federal funds and \$8.9 million in state funds) and \$98.6 million in FY 2018-19 (\$87.6 million in federal funds and \$11.1 in state funds). <i>Page 95</i></p>	<p>Increases state funding and allocates federal funding to develop the child welfare case management system in NC FAST, including \$137.4 million in FY 2017-18 (\$128.5 million federal funds and \$8.9 million in state funds) and \$98.6 million in FY 2018-19 (\$87.6 million in federal funds and \$11.1 in state funds). <i>Money Report, page G8</i></p>	<p>Increases state funding and allocates federal funding to develop the child welfare case management system in NC FAST, including \$137.4 million in FY 2017-18 (\$128.5 million federal funds and \$8.9 million in state funds) and \$98.6 million in FY 2018-19 (\$87.6 million in federal funds and \$11.1 in state funds). <i>Money Report, page G8</i></p>	<p>Increases state funding and allocates federal funding to develop the child welfare case management system in NC FAST, including \$137.4 million in FY 2017-18 (\$128.5 million federal funds and \$8.9 million in state funds) and \$98.6 million in FY 2018-19 (\$87.6 million in federal funds and \$11.1 in state funds). <i>Money Report, page G9</i></p>

<p>Reform child welfare system</p>		<p>Provides funding to reform the child welfare system; improve accountability and State oversight of the child welfare system; and develop a plan for a regional system of social services departments. It establishes a child wellbeing transformation to improve coordination, collaboration, and communication among child-serving agencies. Also funds a pilot program to help youth in foster care obtain drivers licenses and to authorize a waiver of the employment requirement for foster parents with children receiving intensive alternative family treatment. \$161,439 in FY 2017-18 and \$3.2 million in FY 2018-19. <i>Money Report, page G36 Special Provisions, page 115</i></p>		<p>Provides \$161,439 in FY 2017-18 and \$3.2 million in FY 2018-19 for the Family/Child Protection & Accountability Act, and is contingent upon the enactment of House Bill 630 or a substantially similar bill. House Bill 360 would reform the child welfare system (see Senate budget column). <i>Money Report, page G38 Special Provisions, page 174</i></p>
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<p>Child Welfare Program</p>	<p>Increases state funding and allocates federal funding to implement the child welfare program improvement plan for children and families, including \$10.8 million in FY 2017-18 (\$2.1 million in federal funds and \$8.7 million in state funds) and \$11.6 million in FY 2018-19 (\$2.2 million in federal funds and \$9.5 million in state funds). <i>Page 100</i></p>	<p>Increases state funding to implement the child welfare program improvement plan for children and families. \$8.7 million in FY 2017-18 and \$9.1 million in FY 2018-19. An additional \$330k in non-recurring funds in FY 2018-19 is provided for the development of a Placement Prevention practice model for Child Protection Services In-Home services. And a Child Welfare workforce study, including a market rate analysis for state and county child welfare staff. <i>Money Report, page G36</i></p>	<p>Increases state funding to implement the child welfare program improvement plan for children and families. \$8.7 million in FY 2017-18 and \$9.1 million in FY 2018-19. An additional \$330k in non-recurring funds in FY 2018-19 is provided for the development of a Placement Prevention practice model for Child Protection Services In-Home services. And a Child Welfare workforce study, including a market rate analysis for state and county child welfare staff. <i>Money Report, page G36</i></p>	<p>Increases state funding to implement the child welfare program improvement plan for children and families. Funding will also be used to expand post permanency support services and to support foster care children. \$8.7 million in FY 2017-18 and \$9.1 million in FY 2018-19. An additional \$330k in nonrecurring funding in FY 2018-19 is provided to develop a Placement Prevention Practice model for Child Protection Services In-home Services and to support a county Child Welfare workforce study, including a market rate analysis for state and county child welfare staff. \$8.9 million will be provided in FY 2017-18 and \$9.6 million in FY 2018-19. <i>Money Report, page G38</i></p>
<p>Birth-through-age-eight system</p>	<p>Restates provisions from the previous session mandating state agency collaboration on early childhood education, including requiring:</p> <ul style="list-style-type: none"> • The Department of Health and Human Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State 	<p>Restates provisions from the previous session mandating state agency collaboration on early childhood education, including requiring:</p> <ul style="list-style-type: none"> • The Department of Health and Human Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State 	<p>Provides \$250k, and 1 position, to support a newly created B-3 Inter-Agency Council to focus on the developmental and educational needs of children from birth to age eight. Provision also establishes the position of Associate Superintendent of Early Education. <i>Money Report, page F13</i> <i>Special Provisions, page 51</i></p> <p>Restates provisions from the previous session mandating state</p>	<p>Provides \$250k, and 2 positions, to support the newly created B-3 Inter-Agency Council to focus on the developmental and educational needs of children from birth to age eight. Provision also establishes the position of Associate Superintendent of Early Education. <i>Money Report, page F14</i> <i>Special Provisions, page 57</i></p> <p>Restates provisions from the previous session mandating state agency collaboration on early</p>

		<p>to collaborate on an ongoing basis to develop and implement a statewide vision for early childhood education.</p> <ul style="list-style-type: none"> • The agencies to develop a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems. • The agencies report findings and recommendations, including legislative proposals, by January 1, 2018. <p><i>Special Provisions, page 97</i></p>	<p>agency collaboration on early childhood education, including requiring:</p> <ul style="list-style-type: none"> • The Department of Health and Human Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State to collaborate on an ongoing basis to develop and implement a statewide vision for early childhood education. • The agencies to develop a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems. • The agencies report findings and recommendations, including legislative proposals, by January 1, 2018. <p><i>Special Provisions, page 142</i></p>	<p>childhood education, including requiring:</p> <ul style="list-style-type: none"> • The Department of Health and Human Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State to collaborate on an ongoing basis to develop and implement a statewide vision for early childhood education. • The agencies to develop a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems. • The agencies report findings and recommendations, including legislative proposals, by January 1, 2018. <p><i>Special Provisions, page 159</i></p>
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Transitions		Restates provisions from the previous session mandating the Department of Health and Human Services in consultation with the Department of Public Instruction to continue developing a program to transition children from preschool to kindergarten. <i>Special Provisions, page 98</i>	Restates provisions from the previous session mandating the Department of Health and Human Services in consultation with the Department of Public Instruction to continue developing a program to transition children from preschool to kindergarten. <i>Special Provisions, page 142</i>	Restates provisions from the previous session mandating the Department of Health and Human Services in consultation with the Department of Public Instruction to continue developing a program to transition children from preschool to kindergarten. <i>Special Provisions, page 159</i>
Expanded funding for Smart Start	Increases funding for Smart Start by \$15 million per year. <i>Page 97</i>	Provides \$3.5 million in funding in FY 2017-18 and \$7 million in FY 2018-19 to Smart Start to expand access to Dolly Parton's Imagination Library statewide. <i>Money Report, page G28</i> <i>Special Provisions, page 105</i>	Provides \$900k in funding in FY 2017-18 and \$3.6 million in FY 2018-19 to Smart Start to increase access to Dolly Parton's Imagination Library statewide. Provides \$300k in funding in FY 2017-18 and 2018-19 to Smart Start to increase access to Reach Out and Read. <i>Money Report, page G28</i> <i>Special Provisions, page 150</i>	Provides \$3.5 million in FY 2017-18 and \$7 million in FY 2018-19 to Smart Start to increase access to Dolly Parton's Imagination Library, allowing the program to be fully implemented statewide. <i>Money Report, page G30</i> <i>Special Provisions, page 168</i>
State blood lead level standard to be aligned with federal standard	Allocates federal funding for six full-time positions to manage the increased caseload resulting from aligning the state's elevated blood lead level standard with the federal standard. <i>Page 99</i>	Allocates federal funding for six fulltime positions to manage the increased caseload resulting from aligning the state's elevated blood lead level standard with the federal standard. <i>Money Report, page G47</i> <i>Special Provisions, page 131</i>	Allocates federal funding for six fulltime positions to manage the increased caseload resulting from aligning the state's elevated blood lead level standard with the federal standard. <i>Money Report, page G49</i> <i>Special Provisions, page 162</i>	Budgets Medicaid receipts to conform the State's elevated blood lead standard with the federal standard. Funds six full-time positions to manage the increased workload. <i>Money Report, page G52</i> <i>Special Provisions, page 180</i>
Expanded funding for home visiting	Increases recurring funding for Nurse Family Partnership by \$600,000. <i>Page 98</i>	Increases recurring funding for Nurse Family Partnership by \$600,000. <i>Money Report, page G46</i>	Increases recurring funding for Nurse Family Partnership by \$2.5 million in both years. <i>Money Report, page G47</i>	Provides \$2 million in each year of the biennium to expand Nurse Family Partnership Program home visiting services. <i>Money Report, page G50</i>

<p>Pay increase for principals and assistant principals</p>	<p>Provides \$20 million in state funding in both years to increase average pay for principals and assistant principals by 6.5%. <i>Page 50</i></p>	<p>Allocates \$28 million of lottery funds in FY 2017-18 and \$33.7 million of lottery funds in FY 2018-19 to increase principal and assistant principal pay. Establishes a pay schedule that is based on number of students and school growth scores. <i>Money Report, page F6 Special Provisions, page 57</i></p>	<p>Allocates \$38.3 million in both FY 2017-18 and FY 2018-19 to increase principal and assistant principal pay. Establishes a pay schedule that is based on total number of students and the percentage of students who qualify for free- and reduced-lunch. <i>Money Report, page F7 Special Provisions, page 89</i></p>	<p>Allocates \$35.4 million in 2017-18 and \$40.6 million in 2018-19 to increase principal and assistant principal pay. Establishes a pay schedule that is based on total number of students and school growth scores. <i>Money Report, page F7 Special Provisions, page 94</i></p>
<p>Flexible funding for additional school-based personnel</p>	<p>Provides \$20 million in recurring lottery funds to Local Education Agencies as flexible funding to hire additional school-based personnel (e.g., assistant principals, nurses, behavioral support staff, teaching assistants, and other instructional support personnel). <i>Page 51</i></p>			

<p>Future teacher loan program</p>	<p>Allocates \$5 million of lottery funds in FY 2018-19 to create a forgivable loan program for NC high school students to earn an undergraduate degree in education in exchange for teaching in a NC public school. <i>Page 58</i></p>	<p>Provides funds to establish a competitive forgivable loan program for students interested in entering teaching in science, technology, engineering and mathematics (STEM) or special education licensure areas in exchange for teaching in a North Carolina elementary or high school. This program is supported by a transfer from the NC Education Endowment Fund of \$450,000 in FY 2017-18 and \$6 million in FY 2018-19. This will use all the funds in the NC Education Endowment Fund in 2018-19. The Fund was created in 2014 to supplement compensation for NC's highest performing teachers. <i>Money Report, page F36</i> <i>Special Provisions, page 74</i></p>		<p>Provides funds to establish a competitive forgivable loan program for students interested in entering teaching in science, technology, engineering and mathematics (STEM) or special education licensure areas. Students may receive up to \$8,250 per year for tuition, fees, and the cost of books. These loans may be forgiven upon completion of a term of service at a North Carolina elementary or high school. Funds are also provided to the North Carolina State Educational Assistance Authority to administer the program. This program is supported by a transfer from the NC Education Endowment Fund of \$450,000 in FY 2017-18 and \$6.0 million in FY 2018-19. <i>Money Report, page F45</i> <i>Special Provisions, page 127</i></p>
<p>Pay increase for teachers</p>	<p>Provides \$271 million in FY 2017-18 and \$542 million in FY 2018-19 to increase average teacher pay by 5% in year one and an additional 5% in year two. <i>Page 50</i></p>	<p>Provides \$131.9 million in FY 2017-18 and \$360.8 million in FY 2018-19 to increase average teacher pay. <i>Money Report, page F6</i> <i>Special Provisions, page 55</i></p>	<p>Provides \$131.9 million in FY 2017-18 and \$360.8 million in FY 2018-19 to increase average teacher pay. The raises would be distributed differently in the House and Senate budgets. <i>Money Report, page F6</i> <i>Special Provisions, page 88</i></p>	<p>Provides \$101.7 million in FY 2017-18 and \$372.6 million in FY 2018-19 to increase average teacher pay. <i>Money Report, page F6</i> <i>Special Provisions, page 91</i></p>

<p>Pay increase for LEA employees</p>		<p>Provides \$48.2 million in each year for a class increase equal to the greater of 1.5% of an employee's base salary or \$750. <i>Money Report, page F6</i> <i>Special Provisions, page 61</i></p>	<p>Provides \$61.5 million in FY 2017-18 and \$123 million in FY 2018-19 for an across-the-board salary increase of \$1,000 in FY 2017-18 and an additional \$1,000 salary increase in FY 2018- 19. <i>Money Report, page F6</i> <i>Special Provisions, page 92</i></p>	<p>Provides \$61.5 million in each year of the biennium for an across-the-board salary increase of \$1,000. <i>Money Report, page F7</i> <i>Special Provisions, page 98</i></p>
<p>Tuition assistance for teacher assistants</p>		<p>Provides \$315,000 in recurring funding to expand a pilot program that reimburses up to \$4,500 annually to teacher assistants who are pursuing a college degree that will result in teacher licensure. <i>Money Report, page F13</i> <i>Special Provisions, page 31</i></p>		<p>Provides \$315,000 in recurring funding to expand a pilot program that reimburses up to \$4,500 annually for 5 teacher assistants per school district who are pursuing a college degree that will result in teacher licensure. <i>Money Report, page F18</i> <i>Special Provisions, page 34</i></p>
<p>Highly qualified teacher graduates</p>		<p>Provides \$700,000 in recurring funding for highly qualified graduates of an approved educator preparation program to receive additional creditable experience on the teacher salary schedule if they teach in a low performing school, are licensed in a special education or a Science, Technology, Engineering, and Mathematics (STEM) field, or are considered a highly qualified graduate. <i>Money Report, page F8</i> <i>Special Provisions, page 57</i></p>		<p>Provides \$700,000 in recurring funds for highly qualified graduates of an approved education preparation program to receive salary supplements if they are teaching in a low performing school, are licensed in a special education or a Science, Technology, Engineering and Mathematics (STEM) field, or are considered a highly-qualified graduate. <i>Money Report, page F7</i> <i>Special Provisions, page 93</i></p>

Bonus for charter school teachers		Provides \$400,000 to expand the Advanced Placement/International Baccalaureate Teacher Bonus and the Career and Technical Education Teacher Bonus programs to include charter school teachers and makes it retroactive to FY 2016-17. <i>Money Report, page F9</i>		
Fund teacher bonus programs		Provides \$14.9 million in FY 2018-19 to make three bonus programs recurring –Advanced Placement/ International Baccalaureate Teacher Bonus, Career and Technical Education Teacher Bonus and Third Grade Reading Teacher Performance Bonus. <i>Money Report, page F9</i> <i>Special Provisions, page 49</i>	Provides \$14.9 million in FY 2018-19 to make three bonus programs recurring –Advanced Placement/ International Baccalaureate Teacher Bonus, Career and Technical Education Teacher Bonus and Third Grade Reading Teacher Performance Bonus. <i>Money Report, page F10</i> <i>Special Provisions, page 94</i>	Provides \$14.9 million in FY 2018-19 to make three bonus programs recurring. These programs include the Third Grade Read to Achieve Teacher Bonuses, Advanced Placement/International Baccalaureate/Cambridge AICE Teacher Bonuses, and the Career and Technical Education Teacher Bonuses. <i>Money Report, page F6</i> <i>Special Provisions, page 99</i>
Veteran teacher retention bonus program			Allocates \$23.5 million in each year and directs the State Board of Education to establish the Veteran Teacher Retention Bonus Program to reward up to \$5000 to eligible veteran teachers who continue teaching in an NC LEA. <i>Money Report, page F6</i> <i>Special Provisions, page 92</i>	Provides \$5 million in nonrecurring funds for a \$385 bonus for teachers with 25 or more years of experience in each year of the biennium. <i>Money Report, page F6</i> <i>Special Provisions, page 99</i>

<p>Third Grade Reading teacher bonus program</p>			<p>Directs the Department of Public Instruction to administer the Third Grade Reading Teacher Bonus Program for the 2018-2019 fiscal year to qualifying teachers who have an Education Value-Added Assessment System (EVAAS) student growth index score for third grade reading that puts them in the top 25% of teachers in the district or the state, and allots \$10 million for the bonuses. <i>Special Provisions, page 98</i></p>	<p>Directs the Department of Public Instruction to administer the Third Grade Reading Teacher Bonus Program for the 2018-2019 fiscal year to qualifying teachers who have an Education Value-Added Assessment System (EVAAS) student growth index score for third grade reading that puts them in the top 25% of teachers in the district or the state, and allots \$10 million for the bonuses. <i>Special Provisions, page 103</i></p>
<p>Math and Reading Bonus Program</p>				<p>Provides \$25.3 million in nonrecurring funding in FY 2017-18 to support a math performance bonus program for teachers in grades 4 through 8 and a reading bonus program for teachers in grades 4 and 5. The programs will provide \$2,150 bonuses to the top 25% of teachers Statewide and \$2,150 bonuses to the top 25% of teachers within each Local Education Agency (LEA) based on Education Value-Added Assessment System (EVAAS) scores. <i>Money Report, page F6</i> <i>Special Provisions, page 104</i></p>

<p>Funds 'geographic ally isolated" schools</p>		<p>Provides \$506,000 for schools designated as “geographically isolated” for one additional classroom teacher position per grade. A school is considered geographically isolated if consolidation is not feasible and it is either located in a school district in which the average daily number of students is less than 1.5 per square mile or it is located in a school district in a county containing more than 150,000 acres of National Forest owned by the federal government and managed by the United States Forest Service. <i>Money Report, page F9 Special Provisions, page 30</i></p>		<p>Provides \$506,000 for schools designated as “geographically isolated” for one additional classroom teacher position per grade. A school is considered geographically isolated if consolidation is not feasible and it is either located in a school district in which the average daily number of students is less than 1.5 per square mile or it is located in a school district in a county containing more than 150,000 acres of National Forest owned by the federal government and managed by the United States Forest Service. <i>Money Report, page F10 Special Provisions, page 33</i></p>
<p>Limitations on K-5 classroom teacher position allocation transfers</p>		<p>Limits districts’ ability to convert allocations for K-5 classroom teachers into dollar equivalents to be used for other purposes. Such conversion would only be allowed to fund visiting international exchange teachers. Instructional support personnel positions, however, may be converted to dollar equivalents for any purpose authorized by the policies of the State Board of Education. <i>Special Provisions, page 25</i></p>		

Reduces funding for Department of Public Instruction		Reduces operating funds for the Department of Public Instruction by 25 percent. <i>Money Report, page F13</i>		Reduces DPI operating funds by \$3.2 million (6.2%) in FY 2017-18 and by \$7.3 million (13.9%) in FY 2018-19, including eliminating vacant and filled positions. <i>Money Report, page F15</i> <i>Special Provisions, page 27</i>
Funds staff for Superintendent		Provides \$432,644 in recurring funding to support up to five positions in the Office of the State Superintendent. These positions would report directly to the State Superintendent. <i>Money Report, page F12</i> <i>Special Provisions, page 23</i>	Provides \$921,583 in recurring funding to support up to 10 positions in the Office of the State Superintendent. These positions would report directly to the State Superintendent. <i>Money Report, page F13</i> <i>Special Provisions, page 24</i>	Provides \$700,000 in recurring funding to the Office of the State Superintendent to support up to 10 positions that will be exempt from the State Human Resource Act and report directly to the State Superintendent. <i>Money Report, page F15</i> <i>Special Provisions, page 28</i>
Reduces funding to the State Board of Education		Eliminates four positions under the State Board of Education. <i>Money Report, page F12</i>		Reduces funding to the State Board of Education, including the elimination of the filled position of Associate State School Superintendent. <i>Money Report, page F16</i>
Reading Commission			Provides \$200k in nonrecurring funds in FY 2017-18 for the Reading Improvement Commission, tasked with reviewing and making recommendations on best practices for public schools in grades 4 through 12 to ensure students complete high school with the literacy skills necessary for career and college readiness. <i>Money Report, page F13</i> <i>Special Provisions, page 66</i>	Provides \$200,000 in nonrecurring funds in FY 2017-18 for the Reading Improvement Commission. The Commission will review and make recommendations on best practices for public schools in grades 4-12 to ensure students complete high school with the literacy skills necessary for career and college readiness. <i>Money Report, page F14</i> <i>Special Provisions, page 73</i>

<p>Intensive planning and coaching for low performing schools</p>	<p>Increases state funding by \$10 million (recurring) for intensive planning and coaching support for teachers, principals, superintendents and central office staff in low-performing schools. <i>Page 52</i></p>			
<p>New Whole School, Whole Child, Whole Community model</p>	<p>Provides \$250,000 in recurring funds for a three-year pilot program to implement the Whole School, Whole Community, Whole Child (WSCC) model in at least five LEAs. The WSCC model focuses on integrating education and health by bringing schools, health agencies, parents and communities together to support health and academic achievement outcomes. This pilot will be administered by the State Board of Education. <i>Page 52</i></p>			

<p>Read to Achieve- K-2 Formative Assessments</p>		<p>Requires the State Board of Education to develop, adopt, and provide to LEAs one or more developmentally-appropriate, valid, reliable, formative, individualized assessment instruments for the kindergarten, first, second, and third grades. Each LEA is directed to select a reading assessment and use it to assess progress, diagnose difficulties, and inform instruction and remediation needs for K-2 students. <i>Special Provisions, page 47</i></p>	<p>Requires the State Board of Education to develop, adopt, and provide to LEAs three developmentally-appropriate, valid, reliable, formative, individualized assessment instruments for the kindergarten, first, second, and third grades. Each LEA is directed to select one of the three reading assessments and use it to assess progress, diagnose difficulties, and inform instruction and remediation needs for K-2 students. <i>Special Provisions, page 80</i></p>	<p>Requires the State Board of Education to issue an RFP to vendors to provide one or more valid, reliable, formative, diagnostic assessment instruments for kindergarten through third grade. An Evaluation Panel will review submitted proposals and choose a vendor. <i>Special Provisions, page 85</i></p>
<p>School Performance Grades/ESSA Compliance</p>		<p>The Senate-proposed indicators of academic achievement, school quality and student success for ESSA compliance include:</p> <ul style="list-style-type: none"> • Proficiency on annual assessments for mathematics in grades three through five. • Proficiency on annual assessments for reading in grades three through five. • Proficiency on annual assessments for science in grade five. • The rate of promotion from the third grade to the fourth grade within four years of a student entering kindergarten. • Percentage of students who progress in achieving English 	<p>The House-proposed accountability system would calculate separate Achievement and Growth scores and A-F grades for each school. To calculate the School Achievement score, NC elementary schools would be assigned points based on the following indicators (which are nearly identical to the Senate’s proposed measures):</p> <ul style="list-style-type: none"> • Percent of students scoring at or above proficiency on annual assessments for mathematics in grades three through five. • Percent of students scoring at or above proficiency on annual assessments for 	<p>The conference budget proposes calculating three scores for each school:</p> <ul style="list-style-type: none"> • School Achievement Score: For K-8 schools, calculated based on proficiency in math in grades 3-8, proficiency in reading in grades 3-8, proficiency in science in grades 5 and 8, and progress in achieving English language proficiency in grades 3-8. • School Growth Score: To be used as the ESSA measures of school quality and student success. The growth score would be a composite measure of student growth on the academic achievement indicators noted above.

		<p>language proficiency on annual assessments in grades three through five.</p> <ul style="list-style-type: none"> The growth score earned by schools. The growth score would be a composite measure of student growth on the academic achievement indicators noted above. <p><i>Special Provisions, page 40</i></p>	<p>reading in grades three through five.</p> <ul style="list-style-type: none"> Percent of students scoring at or above proficiency on annual assessments for science in grade five. Percent of students who are promoted from the third grade to the fourth grade within four years of a student entering kindergarten. Percent of students who progress in achieving English language proficiency on annual assessments in grades three through five. <p>In addition, schools would get Achievement points for offering courses in:</p> <ul style="list-style-type: none"> Arts disciplines, including dance, music, theater and the visual arts Physical education and Health World languages <p><i>Special Provisions, page 57</i></p>	<ul style="list-style-type: none"> Overall School Performance Score and Grade: Calculated by combining the two above scores, weighting the School Achievement score at 80% and the School Growth Score at 20%. Schools would receive A-F grades based on the Overall School Performance Score. <p>It will also be noted whether a school has met, exceeded, or has not met expected growth.</p> <p>Adds calculation of school performance scores and grades for certain subgroups of students, including by income, race/ethnicity, disability and English-language learner status.</p> <p><i>Special Provisions, page 65</i></p>
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<p>Child Care Tax Credit</p>	<p>Restores for FY 2018-19 the NC Child & Dependent Care tax credit for families with eligible care expenses for children and other dependents. The credit would be equal to 50% of the federal child and dependent care credit for children under age 6 and 35% of the federal credit for older children and other eligible dependents. \$52.5 million. <i>Page 42</i></p>			
<p>Expanded funding for textbooks and digital resources</p>	<p>Provides \$10 million in nonrecurring lottery funds for both years and an additional \$3 million in recurring Indian Gaming funds that LEAs may use for textbooks and digital resources. <i>Page 51</i></p>	<p>Provides \$10 million in recurring funding and \$1.1 million in nonrecurring funding in FY 2017-18 for textbooks and digital resources. <i>Money Report, page F9</i></p>	<p>Provides \$11 million in nonrecurring funding in FY 2017-18 for textbooks and digital resources. \$600k of that is a transfer from two special funds – Education Fund and Literary Fund. <i>Money Report, page F9</i></p>	<p>Provides \$11 million in nonrecurring funding in FY 2017-18 for textbooks and digital resources. \$600k of that is a transfer from two special funds – Education Fund and Literary Fund. <i>Money Report, page F10</i></p>