



NC  
Early Childhood  
**FOUNDATION**

Early Learning and NC's State Plan for  
the Every Student Succeeds Act

#essanc

# The Vision

Each child has a strong foundation for **lifelong success** and **reading proficiency**, supported by the nation's best **birth-to-eight** system.



# NC Early Childhood Foundation

We convene, leverage, and connect the talent and resources of our partners to realize an impact that is greater than any one organization can produce on its own.

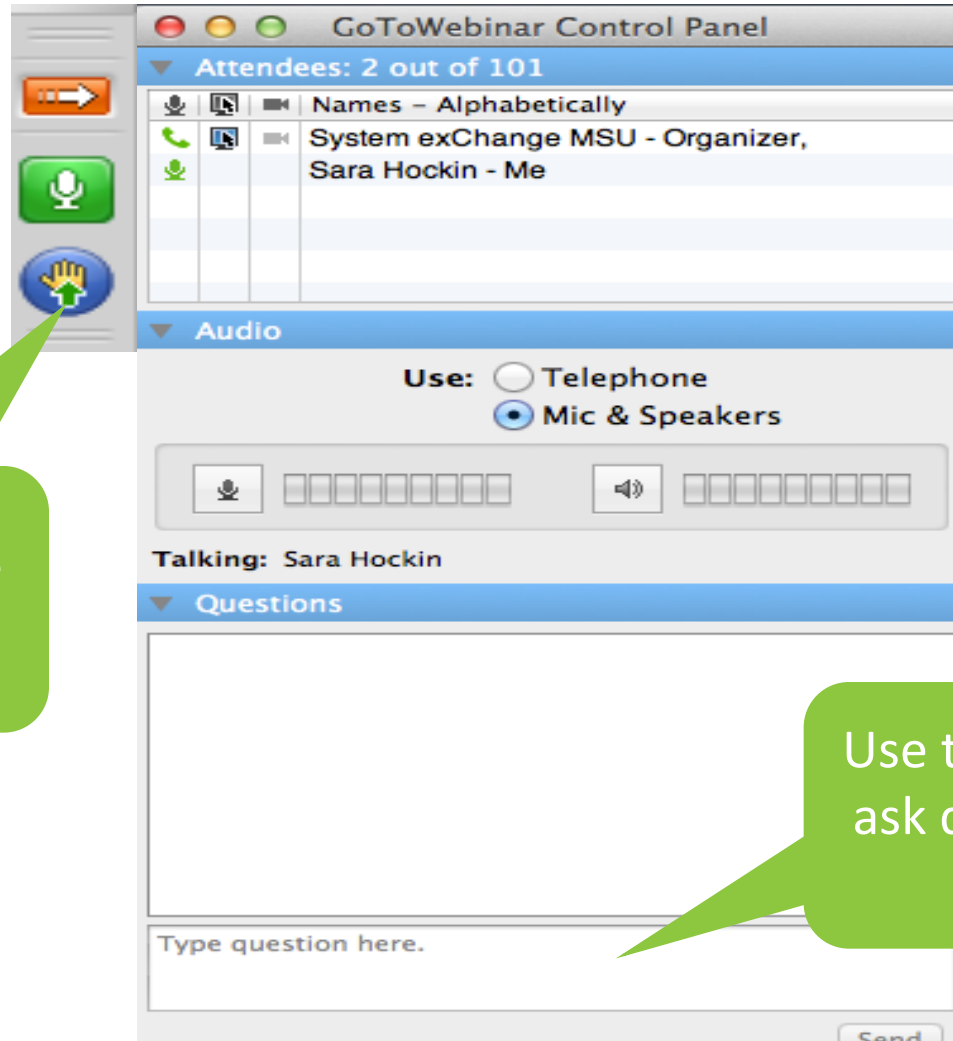
We build public will by advancing understanding of birth-through-eight child development and its connection to societal outcomes.

We promote practice and policy solutions that drive aligned action to support each North Carolina child being on a pathway to grade-level reading success.

**We are committed to bringing diverse stakeholders together to collaborate toward a common agenda and support a shared course of action.**

# Our Agenda

- Overview of Early Learning Opportunities in ESSA
- ESSA State Role
- ESSA LEA Role
- Opportunities for Collaboration
- Next Steps



Option to "raise your hand"

Use this box to answer or ask questions during the webinar

# Every Student Succeeds Act

The *Every Student Succeeds Act* (ESSA) is the new federal education law approved in December 2015 to replace *No Child Left Behind*.

Early learning is intentionally woven throughout the law and included in every title.

The Feds expect states to engage stakeholders to develop the State Plan and to specifically address early learning.

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015**

**H**

**D**

**HOUSE BILL 1030**

**Committee Substitute Favorable 5/17/16**

**Committee Substitute #2 Favorable 5/18/16**

**Fourth Edition Engrossed 5/19/16**

**Senate Appropriations/Base Budget Committee Substitute Adopted with unengrossed amendments 6/1/16**

**Senate Finance Committee favorable as amended with unengrossed amendments 6/1/16**

**Senate Pensions & Retirement and Aging Committee Substitute Adopted 6/1/16**

**Sixth Edition Engrossed 6/3/16**

**Proposed Conference Committee Substitute H1030-PCCS40686-LUxfr-3**

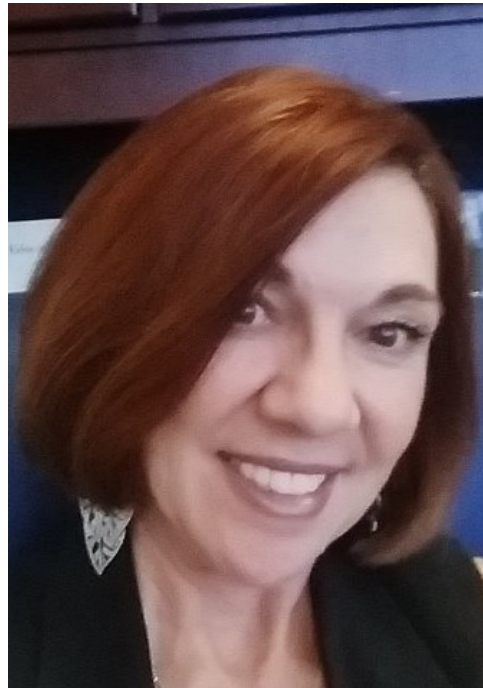
SECTION 12B.5.(a) The Department of Health and Human Services, in consultation with the Department of Public Instruction and any other agencies or organizations that administer, support, or study early education in this State, and within resources currently available, shall collaborate on an ongoing basis to develop and implement a statewide vision for early childhood education. In collaborating in this effort, the agencies shall develop a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems.

# Our Presenters



**Lou Fabrizio**

Director of Data,  
Research and  
Federal Policy, Office of  
the State Superintendent  
NC Department of Public  
Instruction



**Donna Brown**

Director of the Division of  
Federal Program  
Monitoring and Support  
NC Department of Public  
Instruction



**John Pruette**

Executive Director of the  
Office of Early Learning  
Department of Public  
Instruction



# What early learning opportunities can be found in ESSA?

- Strengthened Birth – Grade 3 Education Continuum



John Pruette



# Grant Opportunities

- Preschool Development Grant
- Literacy for All, Results for the Nation (LEARN)



John Pruette



# Preschool Development Grant

- Competitive grant funding to improve coordination, quality, and access for early childhood education for low- and moderate-income children from birth to age five
- Renewal grants are permissible, but can be no longer than three years
- State match required



John Pruette



# Literacy Education for All, Results for the Nation (LEARN)

- Develop or revise comprehensive literacy instruction plans
- Provide targeted sub grants to early childhood education programs and local education agencies and their public or private partners to implement evidence-based programs that ensure high-quality comprehensive literacy instruction for students most in need.
- Must address high poverty communities.



John Pruetto



# Big Opportunity: Improved Coordination

## SCHOOL DISTRICTS THAT RECEIVE TITLE I FUNDING MUST COORDINATE WITH EARLY CHILDHOOD EDUCATION PROGRAMS

This includes, for example:

- Developing and implementing a systemic procedure for receiving records
- Establishing channels of communication
- Conducting meetings with families and other programs
- Organizing and participating in training related to transition to elementary school



John Pruette



# Big Opportunity: Parent and Family Engagement

## FAMILY ENGAGEMENT FUNDS MAY BE USED FOR JOINT PROFESSIONAL DEVELOPMENT INCLUSIVE OF EARLY LEARNING EDUCATORS

- The PD may be provided jointly to “teachers, principals, and other school leaders, specialized instructional support personnel, paraprofessionals, **early childhood educators**, and parents and family members.



John Pruette



# Big Opportunity: Improved Quality and Effectiveness of Workforce

## PROFESSIONAL DEVELOPMENT FUNDS MAY BE USED FOR EARLY LEARNING CAPACITY BUILDING FOR ECE EDUCATORS AND ELEMENTARY EDUCATORS

- States may...
  - Support training teachers, principals, early childhood education program directors, and other ece program providers to participate in joint efforts to address transition



John Pruette



# Big Opportunity: Improved Quality and Effectiveness of Workforce

## PROFESSIONAL DEVELOPMENT FUNDS MAY BE USED FOR EARLY LEARNING CAPACITY BUILDING FOR ECE EDUCATORS AND ELEMENTARY EDUCATORS

- Districts may...
  - Provide programs to increase the knowledge base of teachers, principals...on instruction in the early grades
  - Provide programs designed to increase the ability of principals...to support teachers ...early childhood educators to meet the needs of students through age 8



John Pruette





# State Plan

- State Title I Plans
  - Must describe how they will support LEAs and schools that choose to use Title I funds to support early childhood programs



John Pruette



# Question

Given the opportunities outlined, what would make the greatest impact for NC's birth-to-eight children?

# Question

What strengths can we build upon through ESSA?

# Question

What challenges can we address through ESSA?

# ESSA – NC Plan Submission Timeline

## 2016

**July/August** – Drafting plan

**September/October** -- Public feedback; Plan revisions

**November** -- Finalize plan

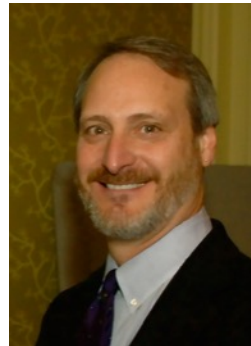
**December** -- Seek State Board approval

Submit to Governor (30 day review)

## 2017

**January** -- Present to NC General Assembly

**March 6<sup>th</sup>** -- Submit plan to U.S. Education Department



Lou Fabrizio



# (NEW) Well-Rounded Education

## CORE ACADEMIC SUBJECTS

Reading  
Math  
Science  
Foreign language  
Civics & government  
Economics  
Arts  
History  
Geography



## WELL-ROUNDED EDUCATION

All of the previous PLUS...

Engineering

Technology

Physical Education

Health

Computer Science

Writing

Career and Technical Education

Music

*AND any other subject, as determined by the State or local educational agency*



Lou Fabrizio



# Notice of Proposed Rulemaking (NPRM)

- Posted in *Federal Register* May 31, 2016
- Major provisions
  - Accountability
    - Statewide Accountability Systems
    - Supporting Low-performing Schools
  - Data Reporting
  - Consolidated State Plans
- Comment period closes August 1, 2016



Lou Fabrizio



# Consolidated State Plans (proposed)

- 5 components
  - Consultation and Coordination
  - Challenging Academic Standards and Academic Assessments
  - Accountability, Support, and Improvement for Schools
  - Supporting Excellent Educators
  - Supporting All Students



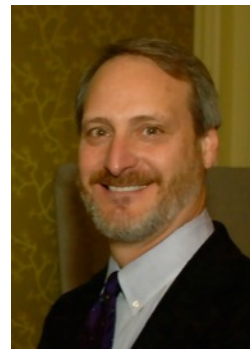
Lou Fabrizio





# Consolidated State Plans (proposed)

- Must describe a “system of performance management”
  - Process to support development, review, and approval of activities in LEA plans
  - Monitoring LEA plans
  - Continuously improving implementation
  - Provide differentiated technical assistance to LEAs and schools

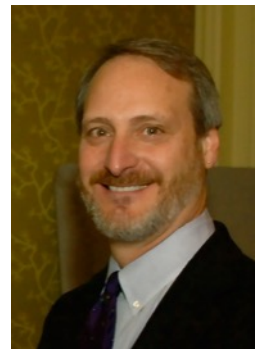


Lou Fabrizio



# Consolidated State Plans (proposed)

- New Assurances
  - Partial school enrollment
  - Transportation of children in foster care
  - English learner entrance procedures
  - Rural and Low-Income Schools (RLIS)
  - Must be submitted by March 6, 2017
- Two state plan submission dates
  - March 6, 2017
  - July 5, 2017



Lou Fabrizio



# LEA Plan Development

- Comprehensive needs assessments
- Timely and meaningful consultation
- Coordination with other programs
  - The Rehabilitation Act of 1973
  - The Workforce Innovation and Opportunity Act
  - The Head Start Act
  - The Adult Education and Family Literacy Act
- Consolidated application



Donna Brown



# LEA Plan Descriptions

- Provisions to offer students a “well-rounded program of instruction”
- Efforts to reduce the overuse of discipline practices that remove students from the classroom
- Coordinate academic and CTE content through instructional strategies which may include experiential learning or work-based learning opportunities, etc.



Donna Brown



# Impact of Private School Participation

- The proportional share of funds shall be determined based on the total amount of funds received by the local educational agency under this part prior to any allowable expenditures or transfers by the local educational agency
  - *Does this mean that the per pupil amount for private schools could exceed that of the LEA schools? Maybe.*



Donna Brown



# Title I School Plans

- ESSA broadens allowable use of funds:
  - counseling
  - school-based mental health programs
  - mentoring services
  - strategies to improve students' skills outside the academic subject areas
  - schoolwide tiered model to prevent and address problem behavior, and early intervening services



Donna Brown



# Big Opportunity: Collaboration

- Input to inform State Plan
- Input to inform Local Education Agency (LEA) Plan



John Pruette



# Questions that Drive Meaningful Collaboration

- What is there to collaborate about?
- Whose work is it?
- Who has the expertise to provide the information needed to make good decisions?
- Who has the credibility to bring stakeholders together?
- How do stakeholders work together?
- Who will energize and sustain the work?

(Jordan, M., Chrislip, D. & Workman, E., 2016)



John Pruetto





Questions?

# ESSA Questions and Comments

## Let's Talk

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Donna Brown – [donna.brown@dpi.nc.gov](mailto:donna.brown@dpi.nc.gov)



Together, we can realize greater outcomes for young children than any one organization can produce on its own.



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