



**Select Birth-to-Eight Provisions in FY 2016-17 Conference Report
and the House and Senate Budget Proposals**

		Included in the FY 2016-17 House Budget Proposal Money Report Special Provisions	Included in the FY 2016-17 Senate Budget Proposal Money Report Special Provisions	Included in the FY 2016-17 Conference Report Money Report Special Provisions
Early Childhood System	Alignment	Does not include any changes.	Mandates state agency collaboration on early childhood education, including requiring: <ul style="list-style-type: none"> • The Department of Health and Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State to collaborate on an ongoing basis to to develop and implement a statewide vision for early childhood education. • The agencies to develop a comprehensive approach to early childhood education, birth through third grade, including 	Mandates state agency collaboration on early childhood education, including requiring: <ul style="list-style-type: none"> • The Department of Health and Services in consultation with the Department of Public Instruction and other agencies/organizations that administer, support or study early education in the State to collaborate on an ongoing basis to develop and implement a statewide vision for early childhood education. • The agencies to develop a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data

Early Childhood System			<p>creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems.</p> <ul style="list-style-type: none"> The agencies report findings and recommendations, including legislative proposals, by January 1, 2017 with a follow-up report by January 1, 2018. <p><i>Page 23, Special Provisions</i></p>	<p>indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems.</p> <ul style="list-style-type: none"> The agencies report findings and recommendations, including legislative proposals, by January 1, 2017 with a follow-up report by January 1, 2018. <p><i>Page 83, Special Provisions</i></p>
	Transitions	Does not include any changes.	<p>Requires the Department of Health and Human Services to recommend that both NC PreK and preschool teachers prepare a preschool-to-kindergarten transition plan for each child receiving assistance through NC PreK or child care subsidy programs. The plan should document the child's strengths and needs based on the five Goals and Developmental Indicator domains for children's developmental and learning progress that are based on the NC Foundations for Early Learning</p>	<p>Requires the Department of Health and Human Services to recommend that both NC PreK and preschool teachers prepare a preschool-to-kindergarten transition plan for each child receiving assistance through NC PreK or child care subsidy programs. The plan should document the child's strengths and needs based on the five Goals and Developmental Indicator domains for children's developmental and learning progress that are based on the NC Foundations for Early Learning and Development.</p> <p><i>Page 84, Special Provisions</i></p>

<p>Early Childhood System</p>			<p>and Development.</p> <p><i>Page 23, Special Provisions</i></p> <p>Requires the Department of Health and Human Services in consultation with the Department of Public Instruction to develop a standardized program to transition children from preschool to kindergarten.</p> <p><i>Page 24, Special Provisions</i></p>	<p>Requires the Department of Health and Human Services in consultation with the Department of Public Instruction to develop a standardized program to transition children from preschool to kindergarten.</p> <p><i>Page 84, Special Provisions</i></p>
<p>Child Welfare</p>	<p>Improvement</p>	<p>Provides \$8.6 million to implement a Program Improvement Plan resulting from a recent federal Child and Family Services Review, which found the state to “out of substantial compliance” in all seven areas measures.</p> <p><i>Page G21, Money Report</i> <i>Page 56, Special Provisions</i></p>	<p>Same as the House proposal.</p>	<p>Provides \$8.5 million to implement a Program Improvement Plan resulting from a recent federal Child and Family Services Review, which found the state to “out of substantial compliance” in all seven areas measures.</p> <p><i>Page G21, Money Report</i> <i>Page 85, Special Provisions</i></p>
<p>Child Developmental Services Agencies</p>	<p>Funding</p>	<p>Provides \$1.25 million to offset expected decreases in Medicaid receipts.</p> <p><i>Page G28, Money Report</i></p>	<p>Does not include the House proposal.</p>	<p>Provides \$1.25 million to offset expected decreases in Medicaid receipts.</p> <p><i>Page G32, Money Report</i></p>

Nurse Family Partnership	Funding	Provides \$400,000 in nonrecurring funds to expand Nurse Family Partnership. <i>Page G29, Money Report</i>	Same as the House proposal.	Provides \$400,000 in nonrecurring funds to expand Nurse Family Partnership. <i>Page G32, Money Report</i>
Smart Start	Matching Funds	Eliminates the requirement passed during the 2015 session that increased the match requirement to 19%. It maintains it at last year's increase of 17%. <i>Page 55, Special Provisions</i>	Does not include the House proposal, meaning that the match requirement would increase to 19%.	Does not include the House proposal, meaning that the match requirement will increase to 19%.
Child Care Subsidy	Market Rates	Provides \$3.45 million to increase the Child Care Subsidy reimbursement rates for children ages 3 through 5 in Tier 1 and 2 counties to the recommended rate in the 2015 Market Rate Study. <i>Page G16, Money Report</i> <i>Page 55, Special Provisions</i> Requires that the Division of Child Development and Early Education study how rates are set for child care subsidy and submit a report by March 2, 2017 with recommendations regarding methodology. <i>Page 55, Special Provisions</i>	Does not include the House proposal on increased rates. Includes the House proposal to study rates.	Provides \$3.45 million to increase the Child Care Subsidy reimbursement rates for children ages 3 through 5 in Tier 1 and 2 counties to the recommended rate in the 2015 Market Rate Study. <i>Page G18, Money Report</i> <i>Page 83, Special Provisions</i> Requires that the Division of Child Development and Early Education study how rates are set for child care subsidy and submit a report by March 1; 2017 with recommendations regarding methodology. <i>Page 82, Special Provisions</i>

Child Care Subsidy	Funding Source	Does not include any changes.	Replaces \$3.6 million of State General Funds with federal TANF funds. <i>Page G16, Money Report</i>	Replaces \$3.6 million of State General Funds with federal TANF funds and \$2.8 million of State General Funds with federal Child Care Development Funds. <i>Page G18, Money Report</i>
	Funding Amount	Does not include any changes.	Does not include any changes.	Provides an additional \$1.3 million for child care subsidy, <i>Page G18, Money Report</i>
NC PreK	Funding Amount	Provides an additional \$4 million for NC PreK. <i>Page G16, Money Report</i>	Does not include the House proposal.	Provides an additional \$1.3 million for NC PreK. <i>Page G17, Money Report</i>
	Building Standards	Exempts private child care facilities and public schools operating prekindergarten classrooms from the Division of Child Care and Early Education child care building standards if the classroom: <ul style="list-style-type: none"> • Has at least one toilet and one sink for hand washing; • Meets kindergarten standards for overhead light fixtures; • Meets kindergarten standards for floors, walls, and ceilings; and • Has floors, walls, and ceilings that are free 	Same as the House proposal.	Exempts private child care facilities and public schools operating prekindergarten classrooms from the Division of Child Care and Early Education child care building standards if the classroom: <ul style="list-style-type: none"> • Has at least one toilet and one sink for hand washing; • Meets kindergarten standards for overhead light fixtures; • Meets kindergarten standards for floors, walls, and ceilings; and • Has floors, walls, and ceilings that are free from mold, mildew, and lead hazards. <i>Page 82, Special Provisions</i>

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NC PreK	Funding Source	Replaces \$4.26 million of State General Funds with federal TANF funds. <i>Page G-16, Money Report</i>	Replaces \$6.43 million of State General Funds with federal TANF funds. <i>Page G16, Money Report</i>	Replaces \$6.4 million of State General Funds with federal TANF funds. <i>Page G17, Money Report</i>
	Program Effectiveness	N/A	N/A	Directs the Division of Child Development and Early Education to study the costs for and effectiveness of NC PreK and report to the General Assembly by February 1, 2017. <i>Page 83, Special Provisions</i>
Public Schools	Class Size	Eliminates funding for to reduce class size by one student per teacher in first grade that was passed in last year's budget. <i>Page F6, Money Report</i>	Decreases student teacher ratio in second grade by one student, making the ratio one teacher per 16 students. <i>Page F6, Money Report</i> <i>Page 32, Special Provisions</i>	<i>Page 40, Special Provisions</i>
	Read to Achieve	Funds literacy coach positions for elementary schools falling into the bottom 20% on performance. Coaches are to primarily support kindergarten through third grade teachers. Coaches must meet the following qualifications: <ul style="list-style-type: none"> • Demonstrated success as a classroom teacher. • Knowledge of scientifically based 	Funds a third grade reading teacher performance pilot program. The two-year program provides bonuses to the top 25% of third grade teachers statewide and the top 25% of third grade teachers within each Local Education Agency based on student growth scores in reading. <i>Page F5, Money Report</i> <i>Page 39, Special Provisions</i>	Funds a third grade reading teacher performance pilot program. The two-year program provides bonuses to the top 25% of third grade teachers statewide and the top 25% of third grade teachers within each Local Education Agency based on student growth scores in reading. <i>Page F5, Money Report</i> <i>Page 47, Special Provisions</i>

<p>Public Schools</p>		<p>reading practices.</p> <ul style="list-style-type: none"> • Expertise in intensive reading instruction to meet the needs of individual students. • Ability to support teachers with the use of assessment data to inform instruction according to student needs. • Knowledge base in working with adult learners who are elementary school teachers. • Expertise in communication with outstanding presentation, interpersonal, and time management skills <p><i>Page F6, Money Report</i> <i>Page 16, Special Provisions</i></p> <p>Reduces recurring funding for first and second grade reading camps by \$10 million and makes the funds nonrecurring.</p> <p><i>Page F6, Money Report</i></p> <p>Specifies that Local Education Agencies must use one of three</p>		
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Public Schools		<p>approved assessment tools selected by the State Board of Education that are valid, reliable, formative and diagnostic reading assessment instruments. Provisions outline specific criteria that the assessment instruments must meet.</p> <p><i>Page 30, Special Provisions</i></p>		
	Educator Salary	<p>Increases educator salaries on average by 4.1%. Educators paid on Tiers 2 through 6 receive a recurring increase. Provides educators in Tiers 1 through 6 with a one-time bonus of \$1,000.</p> <p><i>Page F4, Money Report Page 31, Special Provisions</i></p>	<p>Increases educator salaries on average by 6.5%. Changes the teacher salary schedule to include annual salary increases for educators annually for the first 15 years of experience. The schedule maintains the tier-bases system for educators with 16 or more years of service.</p> <p><i>Page F4, Money Report Page 32, Special Provisions</i></p>	<p>Increases educator salaries on average by 4.7%. Changes the teacher salary schedule to include annual salary increases for educators annually for the first 15 years of experience. The schedule maintains the tier-bases system for educators with 16 or more years of service.</p> <p><i>Page F4, Money Report Page 40, Special Provisions</i></p>
	Administrator Salary	<p>Provides a 2% annual recurring salary increase and an experience-based step increase for school-based administrators. Provides a one-time bonus of \$500 for those that do not receive a step increase.</p> <p><i>Page F4, Money Report Page 33, Special Provisions</i></p>	<p>Provides funds for an experience-based step increase for eligible School-based Administrators. Provides a one-time bonus of \$500 for assistant principals and \$2,000 for Principals.</p> <p><i>Page F4, Money Report Page 34, Special Provisions</i></p>	<p>Provides a 1.5% annual recurring salary increase, 0.5% nonrecurring bonus and an experienced-based step increase for school-based administrators.</p> <p><i>Page F4, Money Report Page 42, Special Provisions</i></p>

Public Schools		Establishes a Joint Legislative Committee on School-Based Administrator Pay to study and make recommendations by December 31, 2016. <i>Page 36, Special Provisions</i>	Includes the House provision to establish a Joint Legislative Committee on School-Based Administrator Pay.	Establishes a Joint Legislative Committee on School-Based Administrator Pay to study and make recommendations by December 31, 2016. <i>Page 45, Special Provisions</i>
	Textbooks	Increases funding for textbooks and digital materials by \$11.67 million on non-recurring basis. <i>Page F8, Money Report</i>	Increases funding for textbooks and digital materials by \$9.25 million on a non-recurring basis. <i>Page F6, Money Report</i>	Increases funding for textbooks and digital materials by \$10 million on a non-recurring basis. <i>Page F7, Money Report</i>
	State Oversight	No change.	Reduces funding for the Department of Public Instruction by 4.8% and prohibits funds to be taken from Read to Achieve funding or positions. <i>Page F8, Money Report</i> <i>Page 27, Special Provisions</i>	Reduces funding for the Department of Public Instruction by 0.5% and prohibits funds to be taken from Read to Achieve funding or positions. <i>Page F9, Money Report</i> <i>Page 35, Special Provisions</i>
	Innovation	Creates a pilot program for teacher compensation models and advanced teaching roles. Provides \$1 million in recurring and \$100,000 in nonrecurring funds. <i>Page F9, Money Report</i> <i>Page 17, Special Provisions</i> Requires the State Board of Education to study school start and release times and report findings by December 15, 2017. <i>Page 31, Special Provisions</i>	Does not include the House proposals.	Creates a pilot program for teacher compensation models and advanced teaching roles. Provides \$1 million in recurring and \$100,000 in nonrecurring funds. <i>Page F8, Money Report</i> <i>Page 21, Special Provisions</i>