

NC Pathways to Grade-Level Reading Proficiency Guiding Principles

We will be data- and research-driven and informed by developmental science.

We are committed to acknowledging and eliminating systemic inequities and racial, ethnic, socioeconomic and ability disparities in early childhood experiences, opportunities, and outcomes.

We will focus on the whole child, birth-through-eight, in the context of his or her family and community, using a multi-dimensional systems lens.

We will be transparent, collaborative and accountable to one another.

We will be informed by and hold ourselves accountable to families and communities.

We will have a strengths-based approach, highlighting protective factors and preventative solutions, and be guided by compassion.

We will work to ensure that each child has the opportunity to fulfill his or her potential.

We will prioritize solutions that are actionable and sustainable, and we will have high expectations of what is achievable.

We will be results-oriented, embracing innovation and see change as opportunity.