

**Top-Line Result**

Goals	Outcomes
<p><b>Health and Development is On Track, Beginning at Birth</b></p>	<p><b>All babies are born healthy.</b></p>
	<p><b>All children have high-quality health care.</b></p>
	<p><b>All children's physical health and development is on track.</b></p>
	<p><b>All children's social-emotional health and development is on track.</b></p>
	<p><b>All children live in homes and communities that support healthy outcomes.</b></p>
<p><b>Supported and Supportive Families and Communities</b></p>	<p><b>All children have safe, stable, nurturing relationships with their caregivers.</b></p>
	<p><b>All children live in families that are economically secure.</b></p>
	<p><b>All children live in families with the necessary supports to create language-rich environments and support children's optimal development.</b></p>
	<p><b>All children live in safe, toxic-free, economically-viable communities.</b></p>
<p><b>High Quality Birth to Eight Early Learning and Education</b></p>	<p><b>All children have access to high-quality, culturally competent early education programs.</b></p>
	<p><b>All children enter kindergarten with strong foundational learning and early literacy skills.</b></p>
	<p><b>All children have birth to eight educators and staff with the necessary supports to create and maintain developmentally-appropriate, comprehensive learning environments that meet each child's needs.</b></p>
	<p><b>All children attend early learning programs and schools consistently.</b></p>
	<p><b>All children learn in environments that are safe, promote a positive climate and support social-emotional development.</b></p>

**All Children are Reading at Grade-Level by the End of Third Grade.**