

Who's Caring for Our Babies?

Early Care and Education in North Carolina

Child Care Services Association, 2018



Purpose

- To examine the availability of infant-toddler care in counties, regions and statewide
- To assess usage of quality infant-toddler slots in counties, regions and statewide
- To compare the availability and usage of quality between infant-toddlers and preschoolers
- To compare data on availability and quality for infant-toddlers and preschoolers receiving child care subsidy
- To compare data on availability and quality since the 2008 Infant Toddler

The Study

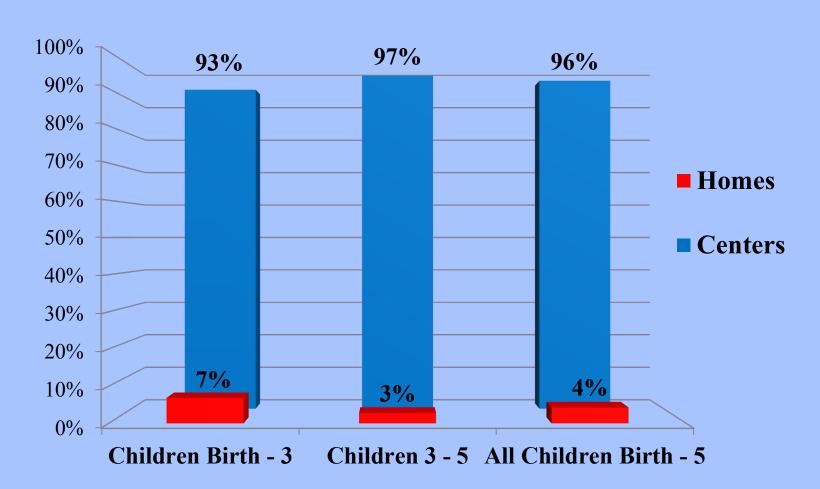


- Data Sources
 - April 2008/Oct 2016 Licensing Data
 - April 2008/Oct 2016 Subsidy Data
 - April 2008/Oct 2016 Subsidy Waiting List Data
 - 2003/2015 ECE Workforce Study
- County, Regional and State Data
 - Complete Reports –www.childcareservices.org

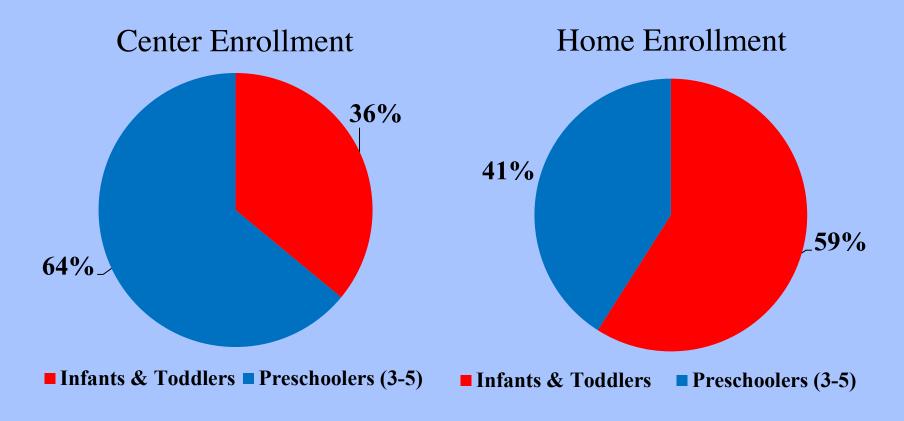
The Basics Descriptive Data

- 66,353 children from 0-3 in licensed child care settings (down 14% from 2008)
 - 20% infants (22% in 2008)
 - 35% one-year-olds (35% in 2008)
 - 45% two-year-olds (44% in 2008)
- 37% of children birth five enrolled in licensed child care centers/homes are infants and toddlers (40% in 2008)
- 77% of all programs serve infants and toddlers (83% in 2008)

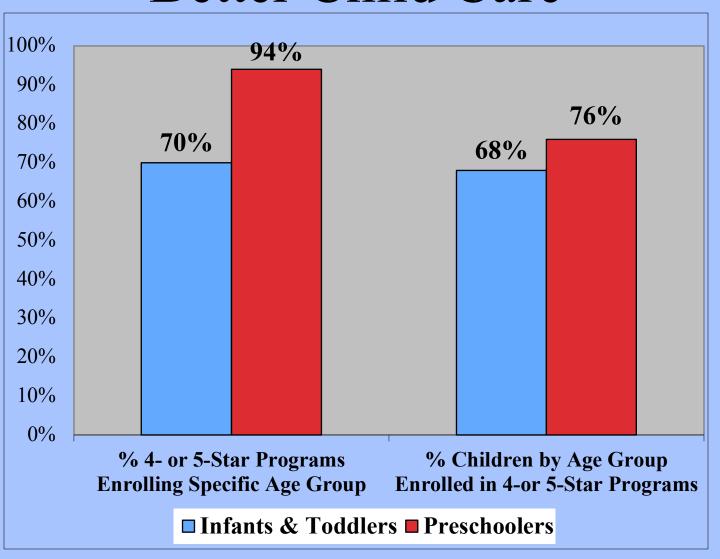
Use of Regulated Child Care by Children Birth to Five



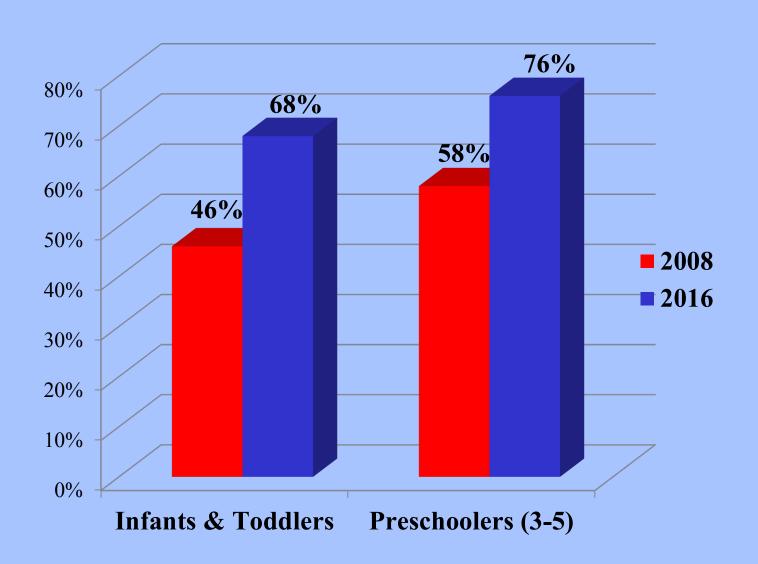
Percent of Children Birth - Five Enrolled in Licensed Centers or Homes



Older Children Have Access to Better Child Care



Statewide Enrollment in 4-5 Star Programs Over Time



Percent Infants/Toddlers Enrolled in 4or 5- Star Centers Across the Counties

County Examples:

Alleghany	40%	Macon	94%
Avery	100%	Mecklenburg	75%
Bertie	64%	Mitchell	30%
Guilford	59%	Surry	10%
Hyde	46%	Union	71%

Environment Rating Scales

- •ERS scores only required in higher quality programs
- •65% programs serving 3-5 year olds have ERS scores compared to 53% programs serving infants/toddlers
- •Average preschool ERS score = 5.51
- •Average infant/toddler ERS score = 4.98

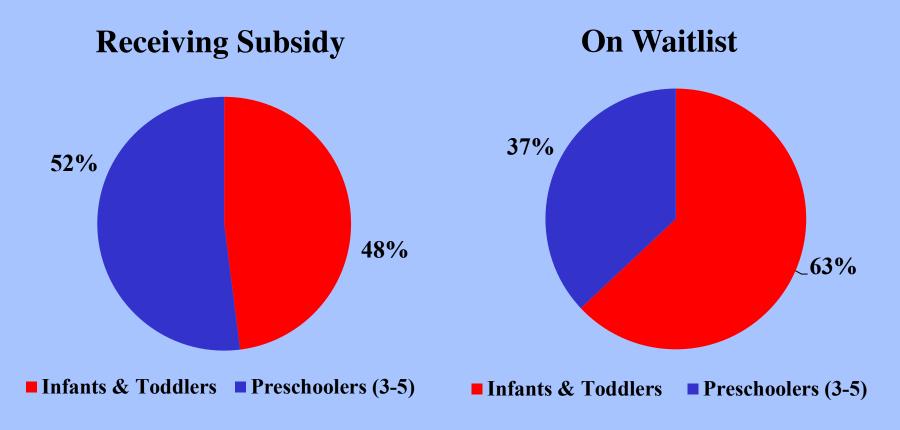
Children Receiving Subsidy...



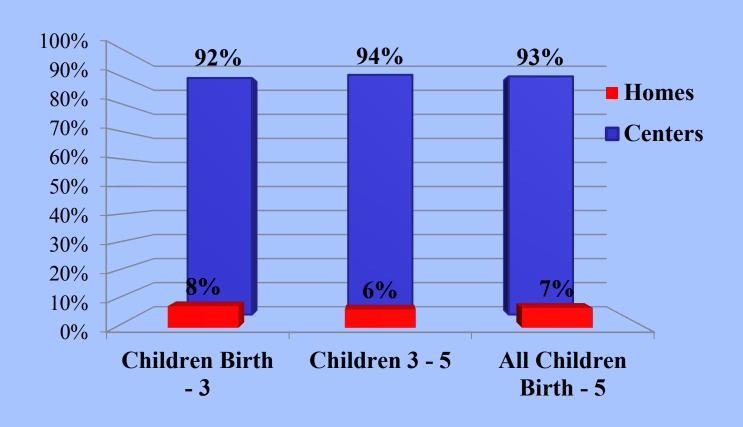
The Basics Descriptive Data

- 22,859 infants & toddlers receive child care subsidy (30,932 in 2008)
 - 19% are infants (22% in 2008)
 - 36% are one year-olds (37% in 2008)
 - -45% are two year-olds (41% in 2008)
- 34% of all infants and toddlers in a licensed child care facility receive subsidy (40% in 2008)
- 63% of children waiting for subsidy are infants and toddlers (same as 2008)

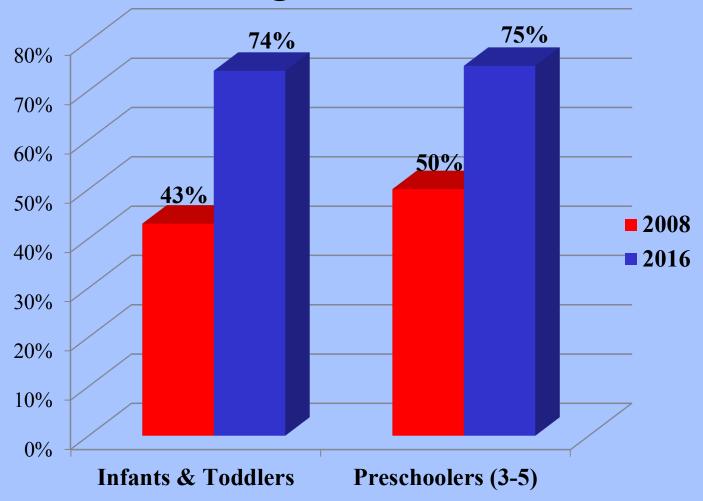
Children Receiving Subsidy and On Waitlist By Age



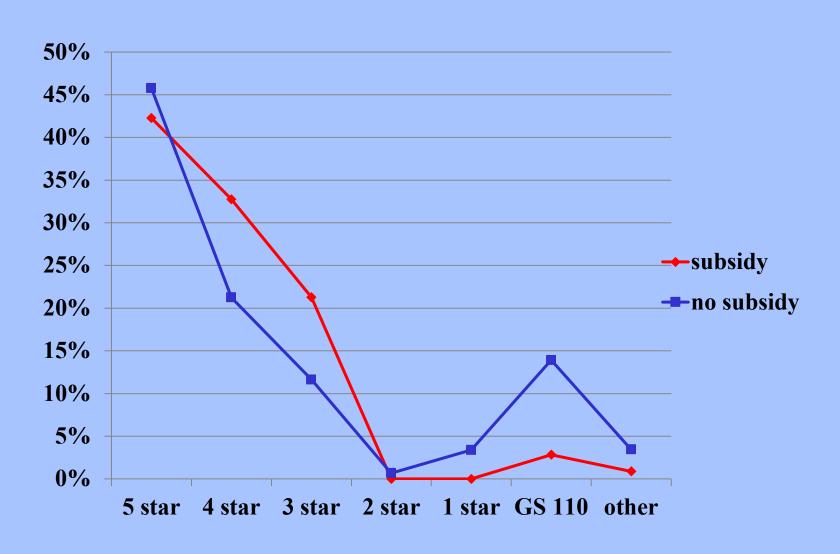
Use of Regulated Care by Children Birth to Five with Vouchers



Statewide Subsidy Enrollment in 4- & 5- Star Programs Over Time



Distribution of Infants & Toddlers With and Without Vouchers in Centers By Stars



Percent Infants/Toddlers Receiving Subsidy Enrolled in 4 or 5 Star Centers Across the Counties

County Examples:

Anson	38%	Currituck	50%
Ashe	100%	Durham	65%
Buncombe	75%	Gates	25%
Carteret	92%	Onslow	83%
Cleveland	70%	Yadkin	10%

Early
Childhood
Workforce...

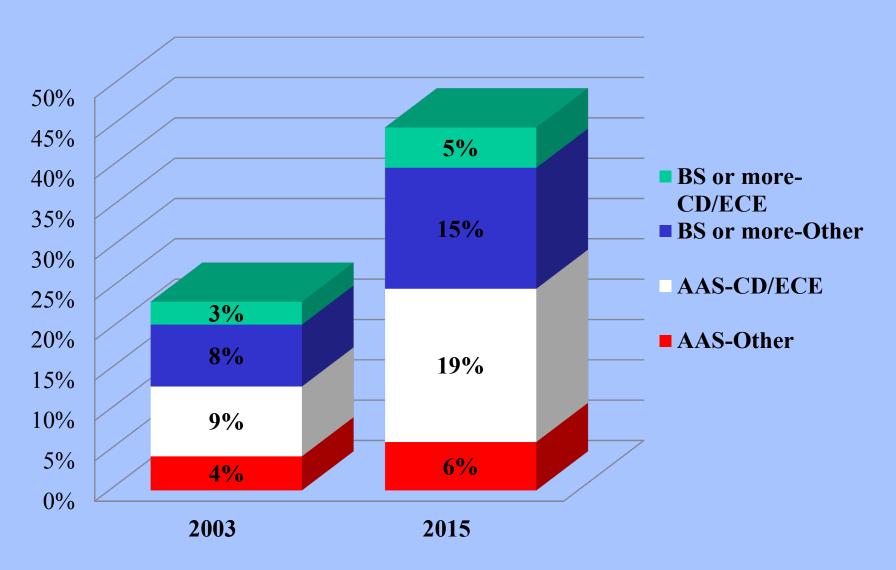


The Basics Descriptive Data

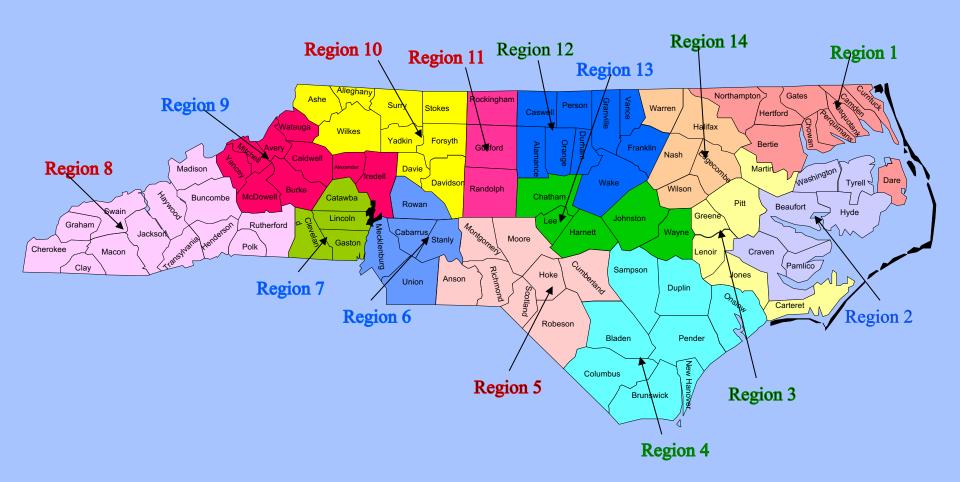
- Infant/Toddler teachers...
 - 38 years old
 - 99.7% female
 - 47% people of color
 - 74% have children
- 45% have a degree (24% in 2003)
- 10 years experience in the field (5.0 years in 2003)
- Make \$10.00 per hour (\$9.67 in 2003-adjusted)



Infant-Toddler Teacher Educational Gains Over Time



North Carolina Regional R&R System-14 Regions



Workforce Differences Among Regions

	% With Degree	Years Experience in Field	Median Hourly Wage	% Family Income Below \$30,000	% with Children
Low	30%	6.3	\$ 8.50	34%	61%
High	57%	13.0	\$11.50	81%	87%
State	45%	10.0	\$10.00	63%	74%

What Did We Do?

- •Regulatory agency push to increase quality
 - Targeted RttT-ELC funds
 - Project targeted at 1 & 2 star programs
- NC Pre-K implementation
 - Increased overall program quality
 - Increased teacher education/compensation for all teachers
- Subsidy requirement in 3-5 star care
- Early Head Start expansion
- Increased subsidy rates for infants/toddlers
- Various infant/toddler specific projects

Recommendations

- Provide incentives to expand 5-star slots for infants and toddlers.
- Raise reimbursement rates for center based care at the 4 and 5 star levels to 85th percentile of market rate for all counties.
- Hold counties accountable for meeting the same high standards for infant toddler care as for preschool care.
- Expand the Infant Toddler Specialists available through the statewide Quality Enhancement Project and reinstate incentives in the project.



- •Raise the Federal Child and Dependent Care Tax Credit.
- •Reinstate the Earned Income Tax Credit for NC families.
- •Examine higher education curricula to ensure that all early childhood degrees include sufficient coursework addressing the unique needs of infants and toddlers.
- •Address compensation for those directly working with infants and toddlers.

Recommendations (cont.)

- •Maintain three separate waiting lists in the state subsidy system.
- •Continue current, effective strategies to address the accessibility, quality and affordability needs of infants and toddlers in regulated child care.
- •Encourage employers to support the development and/or provision of high quality infant/toddler slots for employees.
- •Conduct a statewide workforce study with data available at the county level.



Conclusion-

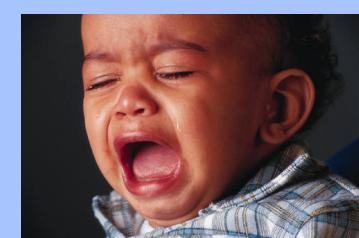
Things are better for everyone and the disparity between age groups is diminishing. However...

- Fewer infant/toddler slots (14% decline in enrollment vs. 4% decline in population)
- Less choice for parents of infants/toddlers (77% vs. 92% of all programs)
- Less access to high quality programs for infants/toddlers (70% vs. 94% serving 3-5 year olds)
- Less educated, less experienced and lower compensated teachers of infants/toddlers (45% degreed, 10 years in field, \$10/hour)

Conclusion-

Things are better for everyone and the disparity between age groups is diminishing. However...

- Most children birth-five who are waiting for subsidy are infants & toddlers (63%)
- Fewer infants/toddlers receive subsidized care when Head Start/NC Pre-K are considered
- Fewer infants/toddlers receive high quality subsidized care when Head Start/NC Pre-K are considered
- Wide disparity exists among counties (0% to 100% of infants and toddlers in 4-5 star centers)





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County level data: www.childcareservices.org
"Research" tab