

# EARLY LEARNING AND PLANNING IN THE LOCAL SCHOOL DISTRICT

June 25, 2018

**PUBLIC SCHOOLS OF NORTH CAROLINA**  
*Educating the Whole Child*



**EducationCounsel**  
Policy | Strategy | Law | Advocacy

# Agenda

---

**1**

Welcome

**2**

Background on ESSA  
and Early Learning

**3**

District Plans—  
Timelines and  
Submission

**4**

District Plans and  
Early Learning  
Opportunities

**5**

Collaborating Across  
Systems

**6**

Q & A

# Welcome



# ESSA and Early Learning

---

# Every Student Succeeds Act

---

Early Learning is woven throughout ESSA

- Schools are able to use all or a portion of Title I, Part A funds to operate schoolwide preschool programs.
- LEAs may use a portion of Title I, Part A funds to operate preschool programs throughout the LEA, or in a portion of the LEA, for eligible children.
- An LEA may also coordinate with other programs to improve the quality or extend the day or number of days in a program (for example, extending kindergarten to full-day).
- LEAs may use funds to strengthen transitions between pre-k and kindergarten and to align curriculum and content standards between sectors.



# Every Student Succeeds Act

Early Learning is woven throughout ESSA



- LEAs and schools may use Title I funds to improve educators knowledge of child development in birth through third grade settings through joint professional development.
- Funds can also be used for comprehensive services, including home visiting, developmental screenings for children before entering school, transportation and nutrition services.

# District Plans

---

# District Plans (CCIP)

## Timelines and Planning for Submission

- *What is a district plan?*
- *What is the timeline for development and submission of plans? What is the process?*
- *How should stakeholders be included?*
- *How can we work together to create a new strategic plan for use of resources and community supports?*
- *Who are the partners in this work?*

<https://ccip.schools.nc.gov/>



Public Schools of North Carolina  
State Board of Education | Department of Public Instruction

NC CCIP 2018-19 Revision 2.1.0

*ESSA Enhancements and Modifications*

*NCDPI Consolidated Application*

*North Carolina Department of Public Instruction  
Federal Program Monitoring and Support Division*



# Early Learning in District Plans

---

# District Plans and Early Learning Opportunities

How can early learning be part of the district vision for 2018-2019?

*The 2018 Consolidated Application includes new questions that ask LEAs to outline their activities to support young children's development beginning at birth.*

*There are opportunities throughout the application to include information related to early learning programs and policies.*

*Please refer to the federal guidance, [Non-Regulatory Guidance Early Learning in the Every Student Succeeds Act Expanding Opportunities to Support our Youngest Learners](#), for additional information and requirements.*

*District leaders should review the application and this document with early childhood leaders in their community to develop a strong, coordinated plan that supports optimal development for all children in the community.*

## Table of Contents

1	PLANNING TOOL.....	2
1.1	Planning Tool .....	2
2	FUNDING APPLICATION.....	5
2.1	General .....	5
2.2	Title I (PRC 050) .....	5
2.2.1	Grant Details Page .....	5
2.2.2	Set Asides Page.....	13
2.2.3	School Allocations – PPA List Page .....	15
2.2.4	Assurances .....	15
2.3	Title II-A (PRC 103) Grant Details Page .....	17
2.4	Title III – Language Acquisition (PRC 104) Grant Details Page.....	19
2.4.1	Assurances.....	22
2.5	Title III – Significant Increase (PRC 111) Grant Details Page.....	23
2.6	Title IV – Part A, Subpart 1 (PRC 108) – Student Support and Academic Enrichment Grants (SSAE) 25	
2.6.1	Budget .....	25
2.6.2	Allocations Page .....	25
2.6.3	Grant Details Page .....	25
2.6.4	Set Asides Page.....	29
2.6.5	Assurances.....	30
2.7	Title V, Part B Rural Education Achievement Program (REAP) .....	31
2.7.1	Page 31	
2.7.2	Subpart 2 – Rural and Low-Income School (RLIS) Program (PRC 109) Grant Details Page .	32

# District Plans and Early Learning Opportunities

*There are opportunities throughout the application to include additional information related to early learning programs and policies. Examples include:*

- Parent and Family Engagement
- Homeless Children and Youth Services
- Support, Coordination and Integration of Services in Early Childhood Education Programs
- Coordination Requirements
- Targeted Assistance Schools
- Professional Growth and Improvement
- Language Acquisition
- Student Support and Academic Enrichment

# Collaborating Across Systems

---

# Coordination Requirements

***LEAs are required to coordinate with Head Start programs.*** The new law holds LEAs responsible for developing agreements to role work with Head Start programs to coordinate services, which could include data reporting and sharing, alignment of standards and curriculum, and transition plans for children moving from Head Start and into the public school programs for pre-kindergarten or kindergarten. The requirement to coordinate also applies to local schools who opt to provide early childhood programming as part of their schoolwide model under Title I.

## **LEA Coordination with Head Start and Other Early Childhood Programs**

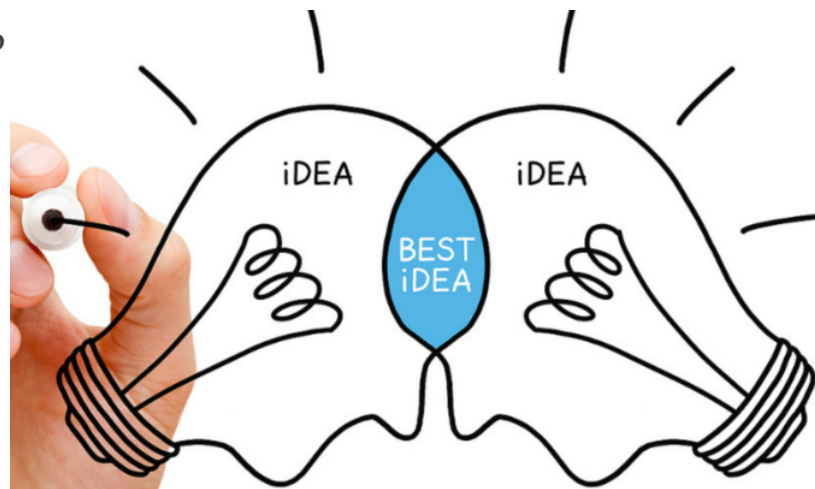
Each LEA receiving *Title I* funds, *regardless of whether it operates a Title I preschool program, must develop agreements* and carry out the following coordination activities with Head Start and, if feasible, other early childhood programs:

- ✓ Developing and implementing a systematic procedure for receiving records of preschool children
- ✓ Establishing channels of communication between school staff and their counterparts to facilitate coordination
- ✓ Conducting meetings involving parents, kindergarten or elementary school teachers, and Head Start teachers to discuss the developmental and other needs of children
- ✓ Organizing and participating in joint transition-related training of school, Head Start, and where appropriate, other early childhood education program staff
- ✓ Linking the educational services provided by the LEA with those provided by Head Start agencies

*See ESEA Section 1119*

# Collaborating to Improve District Plans

- *What data do we have about young children?*
- *Who are our partners in early childhood across the community?*
- *How are we currently spending Title I funds?*
- *How are we currently investing in professional development?*
- *What do we know about elementary schools most at risk of being in school improvement status?*



# Collaborating to Improve District Plans

---



# Q and A

---



# THANK YOU

---

**Tracy Zimmerman**

**Carla Garrett**

**Karen McKnight**

**Danielle Ewen**

**Search and Choose Your County Name**

<https://ccip.schools.nc.gov/>