

# Grade-Level Reading

All North Carolina children, regardless of race, ethnicity or socioeconomic status, are reading on grade-level by the end of third grade.

To be reading at grade-level by the end of third grade, children birth-to-eight need:

Health and Development on Track Beginning at Birth

Supported and Supportive Families and Communities

High Quality Birth-to-Eight Learning and Education

To achieve these outcomes, children birth-to-eight and their families need:

## Excellence

The **people** who shape the environments in which children interact to be best prepared to support optimal child development.

## Opportunity

To benefit from **systems, practices, and programs** that help them fulfill their potential regardless of race, ethnicity or socioeconomic status.

## Stability

To live in **environments** and communities that prioritize young children and families.

It will take a state-level, cross-sector collaborative working to align:

Policy

Practice

Funding

A state-level collaborative can achieve alignment by:

Advancing a Common and Aligned Vision

Supporting Informed Decision-making

Building Public Will

Advancing Policy

Raising Parent Voice

Investing in What Works