

Top-Line Result	Goals	Outcomes
All Children are Reading at Grade-Level by the End of Third Grade.	Health and Development is On Track, Beginning at Birth	All babies are born healthy.
		All children have high-quality health care.
		All children's physical health and development is on track.
		All children's social-emotional health and development is on track.
		All children live in homes and communities that support healthy outcomes.
	Supported and Supportive Families and Communities	All children have safe, stable, nurturing relationships with their caregivers.
		All children live in families that are economically secure.
		All children live in families with the necessary supports to create language-rich environments and support children's optimal development.
		All children live in safe, toxic-free, economically-viable communities.
	High Quality Birth to Eight Early Learning and Education	All children have access to high-quality, culturally competent early education programs.
		All children enter kindergarten with strong foundational learning and early literacy skills.
		All children have birth to eight educators and staff with the necessary supports to create and maintain developmentally-appropriate, comprehensive learning environments that meet each child's needs.
		All children attend early learning programs and schools consistently.
		All children learn in environments that are safe, promote a positive climate and support social-emotional development.